

Childminder Report

Inspection date

5 December 2017

Previous inspection date

7 March 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder knows the children in her care well. She provides a stimulating learning environment and children make independent choices about their play. All children make good progress from their initial starting points.
- The childminder is a good role model. She teaches children to have tolerance and respect for all those around them. Children's behaviour is good. They are nurturing to each other and kind.
- Partnerships with parents are good. The childminder keeps parents well informed about their children's progress, and how this could be extended at home. Parents comment that they are very happy with the care and teaching their children receive.
- The childminder has made good progress since her previous inspection and has addressed the action and recommendation raised. For example, she obtains parents' written consent for each type of medication she administers. She has worked in partnership with the local authority to raise the quality of her setting to a good level.

It is not yet outstanding because:

- At times, the childminder provide answers to questions she has asked before giving children the opportunity to think and respond for themselves.
- The childminder does not use her observations and assessments of children's progress as well as possible to challenge children's learning further and help them make more rapid progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- allow children time to share their own knowledge, think through their ideas and respond to questions they are asked, to maximise their learning
- monitor children's progress even more closely to help plan activities more precisely and challenge learning even further.

Inspection activities

- The inspector observed the quality of teaching during a range of activities, and assessed and discussed the impact activities have on children's learning.
- The inspector checked a sample of documentation, including children's learning records, safeguarding records, medication records and a selection of certificates and policies.
- The inspector spoke with the childminder and children at appropriate times during the inspection
- The inspector took into account the views of parents from written feedback provided on the day of inspection.

Inspector

Julie Swann

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder keeps up to date with changes in child protection legislation. She understands the procedures to follow should she have concerns about the welfare of a child. The childminder supervises children well. She takes positive steps to minimise risks to children, to help ensure that they are kept safe. The experienced childminder is committed to her role and her ongoing professional development. For example, targeted research and training has helped her gain a greater understanding of how to increase children's early interest in mathematics. The childminder shares best practice ideas with other childminders. She has established good links with other settings children attend to help provide consistency in care.

Quality of teaching, learning and assessment is good

The childminder generally monitors children's development well. She observes and assesses children's progress and plans for their next steps in learning. Overall, the childminder supports children's developing language skills effectively. For example, she praises children's attempts to form words and models new vocabulary, such as, 'meerkat' and, 'peppermint'. The childminder encourages children to play imaginatively. Children delight in making pretend cups of tea and soup. They care for their dolls and talk on the toy telephone. The childminder supports children's creative interests and children enjoy being artistic. They use brushes and paint to create different effects, mix colours together using their hands and draw pictures. Children demonstrate good literacy skills. They enjoy listening to stories and eagerly turn pages in anticipation of what comes next.

Personal development, behaviour and welfare are good

Children form secure emotional attachments with the childminder and demonstrate a good sense of belonging in her care. They follow good hygiene routines and become independent. For example, they persevere with small tasks, such as putting on their own coats and shoes, and know when to wash their hands. Children have regular opportunities to be physically active outdoors. They have fun planting, climbing and investigating natural objects, such as soil and mud. Children gain an awareness of how they differ from, or are similar to, others. They learn about a range of festivals, such as Chinese New Year and Diwali, and develop an understanding about the world around them.

Outcomes for children are good

All children are well prepared for the next stage in their learning, including starting school. They are sociable, confident, and willing to try new experiences. Children have good opportunities to extend their understanding of mathematics. For example, they count, sort and match items, show an interest in early addition and subtraction, and begin to recognise familiar numbers. Children enjoy testing out their ideas. They build tunnels for their trains and show delight as they experiment using magnets.

Setting details

Unique reference number	EY418651
Local authority	Wiltshire
Inspection number	1107752
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 3
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	7 March 2017
Telephone number	

The childminder registered in 2010 and lives Trowbridge, Wiltshire. She operates all year round, from 8am to 6pm on Monday, Tuesday, Thursday and Friday.

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