

Childminder Report

Inspection date

25 November 2015

Previous inspection date

31 August 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder has an excellent, wide range of toys and resources to support children's learning experiences, indoors and outdoors. Children demonstrate a strong sense of belonging as they move around the playroom, making confident choices about their play.
- The childminder is an excellent role model for children. She listens to them and respects the ideas they share. This contributes towards children gaining confidence in voicing their ideas and feeling valued and respected.
- The childminder undertakes extremely focused observations and assessments of children's achievements, and uses these to carefully plan for their individual learning needs. Children, particularly those who speak English as an additional language, make rapid progress in response to her excellent teaching.
- Risk assessments and practices to keep children safe are rigorous and extremely thorough.
- The childminder works exceptionally well with parents from the outset to help children learn, both with her and at home. This contributes well to children's excellent progress in all areas of their development.
- The childminder works closely with local schools and other settings to ensure continuity in children's care and learning between settings. She skilfully prepares children for their move to school by ensuring they are emotionally ready for this important stage in their lives.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to identify further ways to enhance practice through relevant professional development opportunities, in order to maintain the high-quality provision.

Inspection activities

- The inspector observed the childminder's practice and her engagement with children throughout the inspection.
- The inspector held discussions and conducted a joint observation with the childminder.
- The inspector checked evidence of the suitability, qualifications and recent training completed by the childminder and the suitability of all household members.
- The inspector viewed children's files and assessment records, relevant policies and procedures, and health and safety documents.
- The inspector took account of the views of parents.

Inspector

Tara Street

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder demonstrates an excellent knowledge and understanding of how to implement the Early Years Foundation Stage. The arrangements for safeguarding are effective. The childminder has an excellent knowledge of the signs of potential abuse and how to report her concerns. She is extremely vigilant in her monitoring of children's attendance and their welfare is her highest priority. The childminder values training opportunities and undertakes extensive reading of early years literature. The childminder is considering ways to extend this even more by further identifying the professional development opportunities available. The childminder actively seeks the views of other early years professionals to help monitor her practice and to share new ideas. The childminder's pursuit of excellence is rigorous and well sustained.

Quality of teaching, learning and assessment is outstanding

The childminder is passionate and committed to her work with children. She is enthusiastic when interacting and playing with children. Consequently, they are eager to join in. The childminder skilfully enhances and motivates children with a wide variety of exciting and stimulating activities. The childminder takes every opportunity to encourage children to develop excellent language and communication skills. She provides excellent commentary and asks children probing questions during their play. Very young children enjoy discussing the concepts of full and empty as they play with pasta and trucks. Consequently, all children are making rapid progress and have a solid base for future learning. Observations and assessments are extremely accurate. Parents express very high levels of satisfaction with the quality of their children's care. They feel valued as partners in their children's learning. The information they share is used very well. This enables the childminder to quickly identify where any children may need extra support and also to plan for their next steps in learning.

Personal development, behaviour and welfare are outstanding

Children are very happy and confident. They quickly form secure bonds with the childminder as a result of her very gentle and caring style. She engages in children's play, guiding them skilfully with their social learning and understanding of behaviour. She has highly consistent routines and expectations which children quickly become familiar with. As a result, children have exemplary behaviour. All children are very well supported to develop independence, express their opinions and understand how to keep themselves safe from danger. Children particularly enjoy opportunities to be active in the highly stimulating outdoor area. Children benefit from many visits out into the local community. This gives children a firm understanding of people and communities beyond their own immediate family.

Outcomes for children are outstanding

All children make excellent progress as a result of the highly skilled and gentle approach of the childminder. Planning and assessments are sharply focused on each child's needs to ensure every child makes the best possible progress from their starting points. As a result, children become confident and independent learners.

Setting details

Unique reference number	EY418083
Local authority	Wakefield
Inspection number	851899
Type of provision	Childminder
Day care type	Childminder
Age range of children	1 - 10
Total number of places	6
Number of children on roll	11
Name of provider	
Date of previous inspection	31 August 2011
Telephone number	

The childminder was registered in 2010 and lives in Wakefield. The childminder operates all year round from 7am to 6pm, Monday to Friday, except bank holidays and family holidays. She holds an appropriate qualification at level 3 and offers funded early education for two-, three- and four-year-old children. The childminder supports children who speak English as an additional language.

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Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
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