

Childminder report

Inspection date:

23 September 2019

Overall effectiveness

Outstanding

The quality of education

Outstanding

Behaviour and attitudes

Outstanding

Personal development

Outstanding

Leadership and management

Outstanding

Overall effectiveness at previous inspection

Good

What is it like to attend this early years setting?

The provision is outstanding

Children form exceptionally close and secure attachments to the childminder. This helps them to feel really safe in her loving care. The childminder is extremely warm and nurturing towards the children and builds highly successful partnerships with their parents. She provides a very relaxing environment that is homely and cosy. She conveys a calm and reassuring manner that helps children to settle quickly. The childminder is an excellent role model and children's behaviour is exceptionally good.

The childminder is extremely dedicated to ensuring the best possible outcomes for children. She totally understands children's emotional needs. She makes excellent play materials that help children learn how to express their feelings and understand what makes them happy or sad. She shares her resources with parents to support their children's rapid and consistent learning.

All children, including those who experience delays, develop their language skills remarkably well. The childminder employs incredibly successful techniques that encourage children to speak. She praises them often and this boosts their self-esteem and motivates them to learn. The childminder is instrumental in developing partnerships with other professionals to secure effective programmes and strategies to support children's rapid progress.

What does the early years setting do well and what does it need to do better?

- The childminder fully understands children's individual learning styles. She tailors the activities and resources she provides to meet their specific needs. For example, she provides various types of sensory materials for children who are reluctant to engage in this type of play. She uses carefully chosen step-by-step techniques and children gradually become accustomed to using different materials.
- Children enjoy choosing from a generous variety of books and listening to their favourite stories. The childminder reads to them with enthusiasm and expression. She invites children to join her in the story and to remember what happens next. The childminder makes stories even more exciting, and children cannot wait for the end, when they know they will search for story characters hidden in the garden.
- Children benefit from an extremely healthy diet. The childminder understands how mealtimes can be daunting for small children who may be reluctant to eat. She carries out research to discover different ways of presenting food to ensure that children receive the nourishment they need. The childminder encourages young children to feed themselves and become more independent. They put on their own shoes ready to go outside to play.

- Children build their confidence greatly as they play on the excellent range of physical apparatus in the garden. They learn about numbers as they bounce on the small trampoline and count each of their jumps. Older children try out their skills on a balancing beam as they gradually become more agile. Younger children squeal with delight as they 'swoosh' down a slide.
- The childminder takes children out into the local community where they meet people from different backgrounds and learn to socialise. Children learn about diversity from the many excellent books and resources in the setting. The childminder teaches children fascinating facts about other people's traditions. She takes children to local farms where they can explore and learn about the animals. Children are physically able and they build strong muscles and skills as they swim with the childminder at the local baths.
- The childminder helps children to learn about the natural environment and the world around them. She teaches them to listen for the different calls of birds in the trees. Children are extremely excited when they see butterflies and find slow-worms in the garden and learn about life cycles of small creatures and plants.
- The childminder is ambitious and passionate about pursuing her own continuous professional development. She carries out research and training in order to discover new and innovative ideas to support children's learning. She evaluates the impact of her training on the effectiveness of her setting and takes account of parents' views on the service she provides.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has an excellent understanding of safeguarding and how to protect the children in her care. She has a thorough knowledge of the signs and symptoms that could indicate that a child is at risk of harm. The childminder has recently updated her training and has an excellent knowledge of record-keeping and where to report any concerns. She reviews her policies regularly and discusses safeguarding issues with parents, for example notifying them of internet safety events and keeping children safe. The childminder carries out rigorous risk assessments of her premises daily and on all outings with the children.

Setting details

Unique reference number	EY418078
Local authority	Thurrock
Inspection number	10074636
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 to 2
Total number of places	6
Number of children on roll	2
Date of previous inspection	6 June 2016

Information about this early years setting

The childminder registered in 2010. She lives in Grays, Essex. The childminder operates Monday to Friday from 7.30am until 6pm all year round, except for bank holidays and family holidays.

Information about this inspection

Inspector

Jenny Forbes

Inspection activities

- The inspector looked around the areas of the setting available to children.
- The childminder discussed her plans for the children's development and how she implements her educational programme.
- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke to children during the inspection and took account of the views of parents by reading written comments.
- The inspector looked at relevant documentation, including suitability checks, children's records and the policies of the setting.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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Piccadilly Gate
Store Street
Manchester
M1 2WD

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