

Childminder report

Inspection date: 23 January 2020

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Good
Overall effectiveness at previous inspection	Good

What is it like to attend this early years setting?

The provision is good

Children benefit from a wide and imaginative range of toys and resources. They become highly confident and independent learners. The childminder creates a highly stimulating play environment, ensuring resources are accessible to children so that they can make their own play choices. For example, children use their imagination, exploring the role-play area with kitchen resources, and taking care of dolls. Older children think and communicate very clearly. With support from the childminder, children are becoming more and more effective in managing their behaviour. The childminder teaches children to respect others highly and to share toys, and provides lots of praise to help them understand what they are doing well. Children understand rules, and happily play together with each other and readily say 'please' and 'thank you'. Children feel completely emotionally secure and confident within their daily routines. For instance, they enthusiastically get involved in preparing snacks and learn how to make healthy choices. Children gain high levels of personal independence; for instance, they proudly show visitors how they can put on their coats and shoes before they go outside to play. The childminder plans activities in direct response to children's interests, topics, and themes. Yet, occasionally, the childminder does not consider how children of different ages can be fully involved when taking part in planned activities together.

What does the early years setting do well and what does it need to do better?

- Children have great opportunities for exciting trips in the local area as well as planned visit, for example, to the art club, and visits to London museums. This helps to develop children's excellent awareness of the community and their understanding of the wider world. Children particularly enjoy playing in the garden and have many opportunities to make gains in their physical development. The childminder encourages outdoor play, where children enjoy plenty of fresh air and a variety of creative activities, such as making marks on a chalkboard, and hunting with magnifying glasses for hidden butterflies and caterpillars.
- The childminder has good links with the schools where older children attend, which successfully prepares younger children for their next stage in learning and helps to ease the transfer process. The childminder has highly effective partnerships with parents. She regularly communicates with families and shares key information, ensuring parents are fully aware of how they can support their children's learning at home. Parents are extremely happy about their children's development and care routines. They feel that their children are well looked after and safe when they are with the childminder.
- The childminder is very caring and sensitive to children's needs and supports their emotional well-being wonderfully. She gains a wealth of information from parents when they register their children with her. This helps her to understand

and meet each child's individual needs extremely well. Consequently, children are happy and have close, caring relationships with the childminder. Younger children reach out for spontaneous cuddles and delight in taking part in singing songs and enjoy playing with musical instruments.

- Children make good progress from their individual starting points. The childminder observes children as they play and makes good assessments about what they have achieved, and what they need to do next. For example, the childminder promotes the children's early literacy and mathematical skills exceptionally well. Children thoroughly enjoy listening to stories and use props as they act out their favourite stories. Children are taught how to speak clearly, order the days of the week, count the number of fruit the caterpillar eats and use words such as 'wiggle' and 'spin' as they look at the images in the book.
- The childminder's teaching skills are of a high standard, which enables children to become confident learners. The childminder is experienced and constantly reflects on her practice. She seeks the views of parents to make effective changes to help her improve outcomes for children. However, the childminder's current arrangements for continuous professional development do not focus strongly enough on raising the already good standard of teaching to an even higher level.

Safeguarding

The arrangements for safeguarding are effective.

This childminder is rigorous in her approach to safeguarding children. She has a secure understanding of the possible signs and symptoms of abuse and knows who to contact in the event of any concerns about a the welfare of a child in her care. Parents are very well informed about safeguarding issues and best practice. The childminder always ensures children are aware of how to keep themselves safe, for instance when they learn to cut fruit with a knife safely and know to keep clear of the decking area in the garden because it is slippery.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- support fully the involvement of children of different ages when they take part in planned activities together
- review current plans for professional development to help in progressing teaching skills towards excellence.

Setting details

Unique reference number	EY418064
Local authority	Hackney
Inspection number	10063131
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 to 8
Total number of places	6
Number of children on roll	7
Date of previous inspection	20 January 2016

Information about this early years setting

The childminder registered in 2010. She lives in Clapton, in the London Borough of Hackney. The childminder operates her service during school terms.

Information about this inspection

Inspector

Rubina Nijabat

Inspection activities

- The inspector observed the childminder and the children in the various play areas, including in the garden.
- The inspector reviewed a sample of documentation, including the accident and medication records and children's learning records.
- The childminder and inspector reflected on children's activities and discussed what learning and development took place.
- The inspector held discussions with parents and children. She also used written feedback from parents to gain their views about the provision.
- The inspector carried out a learning walk with the childminder and discussed how she plans the curriculum and for children's progress.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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