

Childminder Report

Inspection date	20 January 2016
Previous inspection date	20 May 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder's commitment to improving her practice has helped her develop provision since the last inspection and sustain her good standard. She has extended her knowledge of observation and assessment.
- Children benefit from good partnerships between the childminder and parents, and with other providers who are involved with the children. The effective communications between the adults result in children receiving consistent, good care and teaching.
- The childminder spends time with individual children, engaging them in play and extending their learning effectively, such as through asking questions about what they are doing.
- Children are secure and happy in the childminder's home. They are confident to explore the range of interesting resources and make good progress, learn to respect each other and behave well.
- Children are safe in the childminder's home. She closely supervises children and carries out thorough risk assessment, and takes effective steps to reduce hazards.

It is not yet outstanding because:

- The childminder misses some chances to promote children's early interest in books and stories.
- The childminder does not do all possible to promote the progress of those children who prefer learning outdoors throughout the year.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- use every opportunity to further children's early literacy skills
- make full use of all available space to promote children's progress fully.

Inspection activities

- The inspector sampled a range of documentation, including the childminder's training certificates, insurance policy, records of attendance, risk assessments and safeguarding policy.
- The inspector observed children's play, and held discussions with the childminder about teaching and care practices.
- The inspector took account of the children's views and of written feedback from parents.
- The inspector completed a joint observation with the childminder.
- The inspector looked at the spaces used for childminding.

Inspector

Martina Mullings

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder keeps up to date with requirements and is familiar with the local procedures in the event of safeguarding concerns. She has a good understanding of her role to safeguard and protect the children in her care. The childminder seeks information from parents to help her identify children's starting points accurately. She uses these to check children's progress and to identify what children need to learn next using parents' involvement. The childminder effectively uses self-evaluation to reflect on the provision and to determine the effectiveness of the educational programme. She uses her knowledge and skills from training to provide an environment that has a positive impact on children's learning and development.

Quality of teaching, learning and assessment is good

The childminder has a good understanding of how children learn at each stage of their development. She uses this knowledge to create a stimulating environment with resources that interest the children. She carries out ongoing observations and regular assessments that accurately identify children's progress and any areas of their learning that need additional support. The childminder extends children's language development well, for example, by repeating new words. She asks worthwhile questions that develop children's understanding and encourage children to come up with ideas. Children have developed their understanding of the world effectively through a range of good play opportunities. The childminder promotes children's mathematical and imaginative development well. She uses children's individual interests effectively and makes learning fun.

Personal development, behaviour and welfare are good

Children settle well and have secure emotional attachments with the childminder. They receive consistent support, reassurance and good supervision. The childminder promotes children's independence and confidence well. She praises children appropriately and builds their self-esteem. Children enjoy taking their time to explore the resources and happily try out new things for themselves. They play pleasantly together. The childminder is a good role model to the children. For example, she treats children calmly and with respect. The childminder promotes a healthy lifestyle well; for example, children eat healthily. Children help to tidy up and know how to put away their toys safely.

Outcomes for children are good

Children progress well with their learning and development. They are well prepared for their next stage in learning. For example, children play alongside others, learn to share and to take care of their toys.

Setting details

Unique reference number	EY418064
Local authority	Hackney
Inspection number	832480
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	20 May 2011
Telephone number	

The childminder registered in 2010. She lives in Clapton, in the London Borough of Hackney. The childminder operates her service during school terms.

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