

Inspection report for early years provision

Unique reference number	EY418000
Inspection date	08/02/2012
Inspector	Judith Rayner
Type of setting	Childminder

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Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

There were no children on roll when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children on roll, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states if the provider continues to meet the requirements of registration.

Please see our website for more information about each childcare provider. We publish inspection reports, conditions of registration and details of complaints we receive where we or the provider take action to meet the requirements of registration.

Description of the childminding

The childminder was registered in 2010. She lives with her two teenage children in Daybrook, Nottingham. The ground floor of the premises, except for the front room and the first floor bathroom are used for childminding purposes. There is a fully enclosed garden available for outside play. The premises can be accessed via one step to both the front and back entrance doors. The family have a pet Labrador dog.

The childminder is registered to care for four children under eight years of age at any one time, of which three can be in the early years age range. She works with an assistant. This provision is registered by Ofsted on the Early Years Register and the compulsory and voluntary part of the Childcare Register. The childminder is a member of the National Childminding Association and holds a recognised childcare qualification to level three. At the time of this inspection there were no children on roll in the early years age group.

The overall effectiveness of the early years provision

Through discussion and documentation the childminder demonstrates her secure understanding of her role and responsibility to keep children safe. She is aware of the procedures to take should she have any concerns regarding a child in her care. The childminder explains that she shares this information with parents before the child starts. The childminder provides a safe and secure home both inside and outside where children are able to play safely. This is because the childminder undertakes risk assessments in all areas where children play or anything that they come in to contact with. Furthermore, safety strategies, such as cupboard locks and written risks assessments undertaken by the childminder enhance children's safety. Discussions show that the childminder helps children keep safe. She helps them learn about road safety and involves them in emergency evacuation drills. Healthy snacks and meals discussed suggest these are well-balanced and are appropriate for individual children's dietary needs. All required records, policies and procedures are in place meeting the overall welfare requirements of the Early Years Foundation Stage.

Demonstrated through discussion and documentation, the childminder has a good understanding of child development and how to support children in their learning. Discussions with parents from the onset help identify where the child is at in their learning and development. The childminder then records this with the parents and builds on this information as a starting point to support the child. Observations are undertaken to which the childminder uses to inform future planning. Activities both inside and outdoors are provided offering children a wide range of experiences and opportunities to enhance their all-round skills. These vary from jigsaw puzzles, art and craft activities, looking at books, construction, table top games and outdoor play. The childminder tracks children's learning and development recording the information in an 'All About Me' folder for each child. Observations, photographs, children's art work and mark making activities are used to further support the childminder in planning children's next steps. These link closely to the early

learning goals and are also shared with parents.

The childminder provides a welcoming, warm and clean home. Through discussion the childminder demonstrates how she promotes good hygiene and the prevention of the spread of infection. For example, children are encouraged to wash their hands after petting the dog. Toys are developmentally age-appropriate and suitable for the number and ages of children the childminder is registered for. The childminder, through discussion, demonstrates an inclusive approach, such as adapting activities to meet the individual needs of the children. Additionally, resources also promote positive images of diversity enabling children to learn and accept differences in the wider world.

Partnership with parents is promoted through various methods of communication and trust. The childminder shares information through regular and daily discussions as well as supported by written evidence. Through discussion, the childminder understands the importance of working well with parents and other professionals. This will ensure the needs of the children in her care are identified and maintained. Through discussion, the childminder demonstrates the value of self-evaluation. She is able to recognise her own strengths and areas for improvement and undertakes action should this be required. For example, she has recently achieved a level three in a recognised Early Years Childcare qualification.

Compliance with registration requirements

The registered person continues to meet the requirements of registration.

Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are:	Met
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The provider confirms that the requirements of the voluntary part of the Childcare Register are:	Met
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