

Childminder Report

Inspection date

11 September 2017

Previous inspection date

15 December 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder knows the children well and monitors their development effectively. She is quick to identify any gaps in their learning, which she plans for, to help all children make good progress from the start.
- Partnerships with parents are strong. The childminder keeps parents well informed about their children's day and exchanges information regularly to support children's learning at home.
- The childminder is a very good role model for children, who behave extremely well and learn positive attitudes. For instance, they are extremely polite and share well with others.
- The childminder makes ongoing improvements to maintain her good-quality provision. She has addressed the recommendation from the previous inspection well. For instance, she has extended the range of sensory materials and resources for children to explore and with which to create.

It is not yet outstanding because:

- The childminder misses some opportunities to help children learn more about numbers and quantity, to extend their mathematical skills further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen children's mathematical skills further to help them learn more about numbers and quantity.

Inspection activities

- The inspector observed activities and the quality of the childminder's interaction with the children. She discussed the effectiveness of an activity with the childminder.
- The inspector observed the management of children's care routines.
- The inspector looked at children's assessment records and talked to children at appropriate times.
- The inspector sampled the childminder's documentation and discussed her knowledge of the requirements of the early years foundation stage.
- The inspector took account of parents' views.

Inspector

Bridget Copson

Inspection findings

Effectiveness of the leadership and management is good

The childminder keeps her knowledge of child protection issues up to date to protect those in her care. This includes the signs that a child might be at risk of harm and the correct procedures to follow in the event of any concerns. Safeguarding is effective. The childminder is vigilant regarding children's safety. She continually monitors standards of safety in her home and on outings to keep children secure. The childminder makes effective use of the new skills and information she gains from ongoing professional development. For example, she introduces different techniques to help children form sounds and words more clearly. The childminder evaluates the quality of her provision and encourages parents to share their views. They state, for example, that she is sensitive, supportive and children are treated as part of the family.

Quality of teaching, learning and assessment is good

The childminder has a good understanding of how children learn and develop. She observes children closely to identify their interests and to plan their next steps for learning. The childminder uses good teaching skills to engage and challenge children well in their play. For example, she demonstrates how to operate activity toys and provides close support until children can do this independently. The childminder encourages children's communication and language skills well. For instance, she asks children to name colours of the dough, crayons and stickers they explore and with which they create. The childminder builds on their learning further as she provides tools for them to use and compares the sizes of the big and small stickers.

Personal development, behaviour and welfare are good

Children are happy and settled in the childminder's care. They form close and loving relationships with the childminder, build friendships with others and laugh frequently together. The childminder provides a good range of activities and interesting play areas for children. She encourages them to make their own choices and lead their own play, while providing support to keep them engaged for long periods. Children benefit from regular activities to learn about their world. For example, they visit different places of worship and explore different cultural celebrations, to learn to respect the beliefs of others. The childminder helps children to develop good physical skills and teaches them about keeping safe effectively, such as how to climb up and down stairs safely.

Outcomes for children are good

Children are enthusiastic and motivated to learn. They listen well, communicate their needs confidently and learn new words quickly. Children are curious to try new things and keen to choose and do things independently. They develop very good social skills and show care and concern for others. Children develop good skills that prepare them well for their next stage of development and move on to school.

Setting details

Unique reference number	EY417828
Local authority	Wandsworth
Inspection number	1071335
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 7
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	15 December 2014
Telephone number	

The childminder registered in 2010. She lives in the London Borough of Wandsworth. The childminder offers care from 7.30am to 6pm on Monday to Friday. She holds a relevant qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

