

Childminder Report

Inspection date	12 October 2016
Previous inspection date	13 July 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children settle quickly and form firm attachments to the childminder. She uses good risk assessments and makes regular checks in all environments to keep children safe and secure.
- Parents comment that the childminder supports their children's learning through exciting activities and outings. For example, they say that their children are beginning to learn about the differences between themselves and others.
- The childminder assesses children's development and plans support for their learning. Children make good progress. She encourages children to be independent and make their own choices, which supports their well-being and pride in what they achieve.
- The childminder has strong partnerships with other professionals involved in children's care. Together they help children to prepare well for the next stage in their learning.
- Children enjoy the time they have to explore, experiment and question in their play. They are confident and develop an enthusiasm for learning and trying new skills.

It is not yet outstanding because:

- The childminder does not encourage children to manage the next steps in their personal hygiene, such as moving on from using the potty to the toilet, in preparation for the next stage of their development.
- The childminder does not seek the views of parents and children to help identify areas for improvement and change.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- help children to learn how to manage their personal hygiene ready for the next stage of their development
- involve parents and children in the evaluation of the provision to help identify areas for improvement and improve outcomes for children further.

Inspection activities

- The inspector observed an activity and held discussions with the childminder regarding children's progress in their learning and development.
- The inspector sampled documentation, including children's records and evidence of the childminder's suitability checks.
- The inspector took account of the views and comments of parents.
- The inspector held a discussion with the childminder and spoke with children during the inspection.
- The inspector and the childminder discussed self-evaluation and the areas identified for improvement.

Inspector

Gwendolyn Andrews

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder understands how to identify children at risk of harm and the procedures to follow if she needs to report a concern. The childminder provides a calm and stimulating environment, which motivates children to play and learn. She reflects on her practice and updates her skills in early years teaching, for example, through training. The childminder has improved how she monitors children's progress and she makes regular assessments to plan support for their next stages of development. She values the good relationships with parents and other professionals involved in children's care, which help children to develop and achieve.

Quality of teaching, learning and assessment is good

The childminder offers children new and exciting experiences that build on their development at home. For example, while involved in a cooking activity she teaches children to use their senses to taste and smell different vegetables and learn how to cut these up by themselves. The childminder gives children plenty of time to question and complete tasks, and understands the importance of children learning from each other. She observes children regularly, identifies any gaps in learning quickly and puts in place support to help children catch up. The childminder skilfully introduces new vocabulary to the children and gives good explanations when they ask questions to extend their learning.

Personal development, behaviour and welfare are good

The childminder acknowledges children as individuals and plans effectively to build each child's confidence. Children follow instructions with ease and are very confident in their approach to new activities and experiences. The childminder is a positive role model and helps children learn to behave very well. She helps children learn to respect and help others. For example, they help each other to use resources and understand the need to take turns and share. The childminder teaches children about healthy eating and the positive effects this has on their bodies. Children enjoy learning about the community and the world around them. For example, the childminder takes them on regular outings, and uses various resources that help them learn about other people's cultures.

Outcomes for children are good

Children make good progress from their starting points and are ready for the next stage in their learning. They behave well and are building friendships with their peers. Children use good manners and they are beginning to understand right from wrong, and the boundaries for acceptable behaviour. Children respond positively to the praise and encouragement they receive, which helps them to develop their own interests. Children engage in activities, concentrate and are keen learners.

Setting details

Unique reference number	EY417713
Local authority	Hampshire
Inspection number	1057834
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	6
Number of children on roll	2
Name of registered person	
Date of previous inspection	13 July 2015
Telephone number	

The childminder registered in 2010. She lives in Farnborough, Hampshire. The childminder provides care from Monday to Friday, 7.30am to 5.30pm, all year round. The childminder holds an appropriate childcare qualification at level 3.

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