

Childminder report

Inspection date	4 February 2019
Previous inspection date	30 July 2015

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding Good	1 2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder is passionate and highly dedicated to her role. She continually evaluates and reflects on her service, and demonstrates an unquestionable devotion to promoting the best possible outcomes for all children.
- The experienced childminder has a clear overview of children's learning. She completes precise assessments, which are used to provide challenging support to help children to focus on their individual next steps in learning.
- The childminder skilfully encourages children to make their own decisions and take responsibility for routine tasks. Her natural skill for being positive and supportive helps to motivate younger children's exceptionally kind and respectful behaviour. This also supports children's emerging understanding of others and how their actions can affect other people.
- Partnerships with parents are exemplary and form a strong basis to establishing a joint approach to children's care and education.
- The quality of teaching is exceptional. The childminder is adept at identifying when to intervene and when to stand back, ensuring children are supported to become confident and self-assured learners.
- The childminder makes excellent use of the facilities within the local and wider community, which enhances and inspires children's learning as they take part in wonderfully stimulating and enjoyable activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to develop professional skills and knowledge to build on the already excellent practice, and to improve the provision even more.

Inspection activities

- The inspector observed the quality of teaching during activities and experiences available to the children.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector took account of the views of parents through their written feedback.
- The inspector held a meeting with the childminder, sampled relevant documentation and evidence of the suitability to work with children and for adults living and working on the premises.

Inspector

Linda Shore

Inspection findings

Effectiveness of leadership and management is outstanding

The childminder researches extensively to gather knowledge and techniques, supporting children to meet and exceed developmental goals. She is well qualified and highly experienced, making the most of training opportunities, such as understanding the characteristics of effective learning. This raises the quality of teaching through an excellent understanding of how children learn. The childminder is proactive by offering advice and support in the local childminder community. She intends to build on her already very strong knowledge to further improve opportunities for children and widen their experiences. Safeguarding is effective. The childminder actively ensures she has a thorough knowledge about child protection, recognising if a child's welfare is at risk and procedures to take in the event of a concern. The childminder establishes extremely strong partnerships with parents, skilfully using to ensure children settle quickly. She provides ongoing support so parents can promote their child's learning at home.

Quality of teaching, learning and assessment is outstanding

Children are confident learners and are eager to explore and engage in all activities. The childminder engages with skill to extend children's learning. For example, she asks children questions with a purpose to check out their learning and extend their thoughts. Gaps in children's learning are quickly identified, such as through the robust and regular observations undertaken. The childminder models learning extremely well through her own engagement alongside children. For example, she demonstrates how to use a shaker drum to create music and how to grip the can and push the button to squirt the foam. Children are encouraged to think through a solution to their own problems. For instance, she suggests they continue to move around the table and find a position where they can reach an object they are stretching for. Outstanding teaching enables children to learn to the best of their ability from their starting points.

Personal development, behaviour and welfare are outstanding

The childminder is thoroughly supportive of helping children understand the benefits of healthy lifestyles. They know the importance of handwashing routines to ensure they 'get all the bugs off' before eating. Toddlers manage knives safely as they cut their own banana and strawberries, keeping aware that they do not eat the green part. They independently remove their own shoes and put them away in the box. From a very early age, children develop respect for each other. They spontaneously offer toys to other children and take a genuine interest in their play. Children benefit from a vast range of stimulating activities and regular outdoor learning experiences, that have a huge impact on their exploratory skills and well-being. They enjoy trips to the beach and the local forest school in any weather.

Outcomes for children are outstanding

All children make excellent progress from their starting points and are well prepared for the next steps in their learning. They are motivated and maintain interest extremely well for their ages and stages of development. Children's communication skills are rapidly expanding. For example, toddlers understand and use positional language, such as high, low, in front and behind.

Setting details

Unique reference number	EY417704
Local authority	Lancashire
Inspection number	10064172
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 10
Total number of places	6
Number of children on roll	12
Date of previous inspection	30 July 2015

The childminder registered in 2010. She operates all year round from 7.30am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a qualification in early years at level 4.

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