

Inspection of Honey Tots Day Nursery

Redeem Christian Centre, 21-23 Stokes Croft, BRISTOL BS1 3PY

Inspection date: 24 April 2025

Overall effectiveness	Inadequate
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The quality of education	Inadequate
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Behaviour and attitudes	Inadequate
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Personal development	Inadequate
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Leadership and management	Inadequate
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Overall effectiveness at previous inspection	Inadequate
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What is it like to attend this early years setting?

The provision is inadequate

There is a newly appointed manager who started this week and has not yet had an opportunity to make a difference. Weaknesses continue to be present despite the same issues being raised at previous inspections. Not enough is being done to ensure that staff have the training and skills they need to deliver a curriculum that provides challenge and meets the children's needs. In addition to this, staff do not manage children's behaviour in a positive manner so that children understand what is expected of them.

The provider does not ensure that staff have the skills they need to engage children in purposeful and meaningful learning. Children are often unengaged in play. For instance, staff make children take part in activities that are not inspiring or appropriate to their needs, and as a result, children do not express an interest in learning. Despite children showing little interest in the activities provided, staff continue to make them listen. Staff do not ensure that children have opportunities to make their own decisions in play. Babies and younger toddlers can explore and make their own choices. However, due to the poor deployment of staff, they do not receive the interactions they need as staff are too busy trying to comfort other children and cannot give them the attention that they need. Older toddlers and pre-school children do not have opportunities to lead their own play. Due to these significant weaknesses, children do not make good progress and are not well prepared for their future education, including school.

What does the early years setting do well and what does it need to do better?

- Leaders do not provide staff with the support and training they need to understand the subject knowledge they need to teach, and to be able to teach children in a way that is engaging, interesting and challenging. For example, they use flash cards and make children repeat the names of shapes and numbers, which does not engage or interest the children. In addition to this, staff confuse two- and three-dimensional shapes by teaching the children that a pyramid is a triangle and a cube is a square. Staff then encourage children to count the faces of the cube and tell them that a square has six sides.
- The provider does not ensure that staff manage children's behaviour in a positive way to help children to learn about expectations, to be kind, to share and to be respectful of each other. Staff shout and clap their hands loudly to make sure children are listening, and staff remove toys from children's hands without warning as children are trying to play when staff want their attention. As a result, children copy this behaviour as they snatch toys from each other and shout to get attention.
- Although the provider meets the requirements regarding the ratio of adults working with children, they do not ensure that staff are deployed well to meet

the needs of all children. Staff working with the babies and youngest toddlers struggle to meet their care and learning needs, especially when babies need comforting and rely on being carried. This means the other children do not receive the support and interactions that they need to promote their learning and development. However, staff are very kind and caring as they try to make sure that children feel safe and settled. Babies clearly have good relationships with the adults caring for them.

- Leaders do not ensure that staff provide enough support or encouragement to help children to develop their communication and language skills. Staff often sit with children quietly or just use flash cards to ask children to name what is in the picture, and this requires a one-word answer. They do not model language or encourage children to share their views and ideas or to have a two-way flow of conversation with them or their peers. Although the curriculum suggests that staff use core books with children, staff do not make use of books to introduce more language to children's vocabulary.
- Staff do not ensure that older children can direct their play and follow their own ideas. This means that these children are not able to explore and express themselves, following their own interests.
- Children know the routines well and understand good hygiene practices. They confidently line up to wash their hands before meals and demonstrate independence at managing some tasks such as pouring themselves drinks, feeding themselves and putting their coats and shoes on to go outside to play.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage, the provider must:

	Due date
ensure staff have the knowledge, understanding and skills needed to deliver the intended curriculum	05/06/2025
provide staff with support to improve their interactions with children so they are able to effectively promote children's communication and language development	05/06/2025

provide opportunities for older toddlers and pre-school children to lead their own play to express and explore their ideas	05/06/2025
ensure staff manage children's behaviour in a positive way that enables children to learn about expectations to be kind, to share and to be respectful	22/05/2025
ensure that staff are deployed well to meet the care and learning needs of all children.	22/05/2025

Setting details

Unique reference number	EY417700
Local authority	Bristol City of
Inspection number	10382146
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	60
Number of children on roll	41
Name of registered person	Redeemed Christian Church of God Glory of God Parish
Registered person unique reference number	RP902347
Telephone number	0117 924 3100
Date of previous inspection	26 November 2024

Information about this early years setting

Honey Tots Day Nursery registered in 2010. It operates from the Christian centre in Stokes Croft, Bristol. The nursery is open Monday to Friday, from 8am to 6pm, for 51 weeks of the year. The nursery offers government funded places for children aged two, three and four years. The nursery employs six members of staff. Four members of staff hold an early years qualification at level 3, and two members of staff are unqualified.

Information about this inspection

Inspector

Victoria Nicolson

Inspection activities

- The manager joined the inspector on a learning walk and talked to the inspector about their curriculum and what they want the children to learn.
- The inspector talked to staff, parents and children at appropriate times during the inspection and took account of their views.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the nursery.
- The inspector carried out a joint observation with the manager.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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