

Childminder report

Inspection date:

30 May 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

Summary of key findings

This provision meets requirements

- The childminder has a strong knowledge of safeguarding. She talks with confidence about her responsibility to recognise the possible indicators of abuse and who to report her concerns to. The childminder shares how she will attend regular training to keep her knowledge up to date. She is able to talk about the procedures that she will follow in case of a concern or allegation made against her.
- The childminder's house is safe and secure. She describes how she will assess potential risks and how children will be involved in this process. The childminder describes how she plans to share this information and make it available to parents. She talks about how she will ensure children are within sight at all times, including when younger children are sleeping.
- The childminder talks about how she will make use of local attractions, such as the wildlife park. She talks about the experiences she will give children and how she plans to tailor the visits to support individual children's learning needs. The childminder shares how she will use comprehensive risk assessments for such visits. She describes how this will also include ensuring that the older children know what to do if they become separated from the childminder.
- The childminder describes how she will help children to understand the behavioural expectations in her setting. She talks about how she will encourage children to resolve any minor disagreements with mutual respect for each other.
- Through discussion, the childminder recognises the importance of healthy eating and shares how she will promote the benefits of living a healthy lifestyle. She describes how she will carefully plan meals that are balanced and nutritious, and reflect children's individual dietary requirements and allergies. The childminder talks about the importance of children being able to access the outside provision and about walks to the local school. A sound knowledge of the administration and storage of medication is demonstrated.
- The childminder talks about how she will help children to prepare for the future by encouraging independence in putting on their own coats, shoes and feeding themselves.
- Through discussion, the childminder describes how she will gain information from parents about what children can already do. She describes how she will use this information, along with her own assessments, to plan and implement activities based around children's next steps in learning and individual interests. The childminder explains how she will share information about children's progress with their parents and wider professionals, including how she will implement the two-year-old progress check.
- The childminder describes how she will work in partnership with parents and local schools to ensure children are supported when they move between settings. She shares how she will use a handover each day for younger children through the use of a daily diary. The childminder shares how she will provide opportunities for parents to view their child's assessment folders at any time.
- Through discussion, the childminder shows a commitment to her professional

development and describes how she will regularly attend training. She describes how she will develop a positive working relationship with the local authority and will draw upon the advice and expertise offered by other professionals.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY417699
Local authority	Doncaster
Inspection number	10074625
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	6
Number of children on roll	0
Date of previous inspection	11 January 2016

Information about this early years setting

The childminder was registered in 2010 and lives in Doncaster. She operates all year round from 7.30am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

Information about this inspection

Inspector

Tiffany Allison

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in her evaluation of the provision.
- The inspector reviewed documents. These included a record of Disclosure and Barring Service checks, registration and insurance certificates and qualification certificates, including paediatric first aid.
- The childminder discussed how she plans to implement her educational programmes, and safeguarding knowledge and procedures with the inspector.
- The childminder showed the inspector the areas of her home which will be used by children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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