

Childminder Report

Inspection date

6 May 2016

Previous inspection date

24 January 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder teaches children well. She observes them as they play, follows their interests, assesses their learning and plans for the next steps in their development. Children make good progress in their learning.
- Children are happy and settle extremely well with the positive and caring childminder. The childminder offers children consistent praise and encouragement. This effectively supports their emotional well-being. The childminder is kind and friendly. She gets to know the children well and is sensitive to their individual needs.
- Parents express high levels of satisfaction with the quality of their children's care. The childminder provides them with frequent information concerning the activities that children have enjoyed and about their progress. This helps to promote continuity of care and learning experiences.
- The childminder has developed good working relationships with other professionals and settings. She exchanges detailed information about children's individual needs to ensure that consistency of care and learning is fully promoted when they move on to school.

It is not yet outstanding because:

- Self-evaluation does not set challenging enough targets to raise the quality of the provision to an outstanding level.
- The childminder has yet to fully embed systems to track and monitor children's progress over a period of time.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve the focus of self-evaluation and set more challenging targets to raise the quality of the provision to outstanding
- enhance the systems for tracking and monitoring children's progress over a period of time, in order to identify any groups of children who may benefit from additional support or who are exceeding in their learning.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector was given a tour of the areas of the home used for childminding purposes.
- The inspector looked at relevant documentation, such as the childminder's self-evaluation and evidence of the suitability of the childminder and other adults in the household.
- The inspector looked at children's assessment records, risk assessments and a sample of policies.
- The inspector spoke with the childminder and children at appropriate times during the inspection.
- The inspector took account of the views of parents and carers from information included in the childminder's own parent survey and those present during the inspection.

Inspector

Kulwant Singh

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder is secure in her knowledge and understanding of child protection procedures and in her safeguarding responsibilities, including how to identify and report concerns. She takes effective action to assure the safety of children at all times and undertakes risk assessments for the home and outings. The childminder develops positive relationships with parents. She makes sure there is a good two-way exchange of information about children's progress on a regular basis. This helps parents to support their child's learning at home. The childminder effectively identifies and attends early years training opportunities. These help to keep her knowledge and skills up to date.

Quality of teaching, learning and assessment is good

The childminder uses her knowledge and understanding of how children learn to provide them with a range of learning experiences. Children are keen learners who are interested and engaged in activities. Children enjoy making marks using paint. They begin to learn early mathematical skills as they explore symmetry when they make hand prints. Children use numbers in their play. They count the toys and resources as they clear away activities. Children enjoy singing with the childminder. She helps to promote their physical development as they join in with the actions to the songs they sing. The childminder reads stories to the children and uses her skills to motivate and engage them. Children use their imagination in discussions. They begin to ask questions and think critically about what is happening in the story.

Personal development, behaviour and welfare are good

Children are very independent and choose from a variety of resources and toys to play with. They are happily settled in the childminder's care and behave well. The childminder offers praise and encouragement to children. She sets them small tasks and consistently praises them. This builds up their self-esteem and confidence, as their achievements are celebrated. Children independently manage their own personal needs and hygiene. They follow simple routines, such as washing their hands before eating. Children are provided with a variety of healthy meals and snacks. They learn how to keep themselves safe. The childminder provides opportunities for them to use scissors and effectively supervises and supports them.

Outcomes for children are good

Children are working comfortably within the typical range of development for their age. Children enjoy writing their names and decorate the letters creatively. They confidently practise their early writing and mathematical skills. Children are engrossed in their play for extended periods of time. They have regular opportunities to develop their communication skills and are encouraged to become confident and independent learners. They are well prepared for their future move on to nursery or school.

Setting details

Unique reference number	EY417591
Local authority	Birmingham
Inspection number	1042625
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	6
Number of children on roll	7
Name of provider	
Date of previous inspection	24 January 2013
Telephone number	

The childminder was registered in 2010 and lives in Birmingham. She operates all year round from 8am until 6pm, except for bank holidays and family holidays.

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