

Childminder Report

Inspection date

29 June 2016

Previous inspection date

18 April 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a childminding qualification and provides high-quality learning opportunities and activities for children. She plans for their individual needs and knows each child well. In addition, she understands how children develop at different rates and the different learning styles they have.
- Parents are fully included in children's learning. The childminder discusses children's achievements with parents and shares regular assessments. She has created strong partnerships with parents and constantly shares information about children's learning and well-being.
- The childminder reflects on her practice and constantly drives change and improvement. She values parents' views and is passionate about wanting to continually enhance her service for families. The childminder sets herself realistic targets for improvement.
- Children are motivated to learn and have excellent concentration skills. They thoroughly enjoy their time with the childminder, who devotes her attention to their learning and well-being.

It is not yet outstanding because:

- The childminder does not regularly share information regarding children's learning with other settings they attend.
- The childminder does not fully plan precise next steps in children's learning to support them to reach their full potential.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen partnerships with other settings children attend and share information to complement their learning further
- plan precise next steps in children's learning and support them to make even better progress.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector held discussions with the childminder throughout the inspection. She looked at relevant documentation, such as the childminder's qualifications, policies, procedures and children's development records.
- The inspector read parents' comments, demonstrated through parent questionnaires, and took account of their views.

Inspector

Laura Hoyland

Inspection findings

Effectiveness of the leadership and management is good

The childminder ensures her setting is safe for children to play in. She minimises any risks and is vigilant when supervising children. The childminder refreshes her safeguarding training regularly and keeps up to date with new legislation. She monitors children's attendance and is knowledgeable about the signs and symptoms of abuse. The childminder has clear policies in place and knows how to make a referral should she be worried about a child's welfare. Arrangements for safeguarding are effective. The childminder sources training in various ways, using online courses as well as external courses. She has a thirst for knowledge and is passionate about continually developing her professional capabilities. Since her last inspection she has attended many training courses, including supporting children's speech and language. This has supported children to develop their communication skills further.

Quality of teaching, learning and assessment is good

Activities planned by the childminder are stimulating and thoroughly enjoyed by all children. She carefully interweaves meaningful questions into play situations to extend children's thinking. While children use their imaginations to draw, she asks them about shapes. She extends the discussion by introducing new shapes to them before extending the activity further to include counting. The childminder gathers information from parents each day about children's achievements and generally uses this information well to plan activities. Assessment is regular and the childminder knows children's preferred way of learning. All children are making good progress in their learning and development.

Personal development, behaviour and welfare are good

Children are confident and settled in the childminder's care. She introduces visitors to make children aware of new adults in the setting. Children's emotional well-being is promoted well. Children behave impeccably. They share resources, cooperate in their play and are developing positive social skills. The childminder promotes children's physical development. She takes them on outings and they access fresh air daily. Activities are planned for outdoors to encourage children to exercise. In addition, the childminder provides healthy and nutritious meals and snacks for children. Menus are displayed for parents to inform them of meals and allergens. Older children manage their own hygiene, developing independence and an understanding of healthy practices.

Outcomes for children are good

Children are very well prepared for school. They are independent and concentrate for long periods of time on their chosen task. They communicate well, holding conversations with their friends and adults. Children listen well, are active learners and express themselves creatively. In addition, they are developing their small muscles ready for writing and demonstrate good thinking skills when learning mathematical concepts. These are some of the skills which are needed for successful future learning.

Setting details

Unique reference number	EY417586
Local authority	Lewisham
Inspection number	1040275
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 5
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	18 April 2011
Telephone number	

The childminder was registered in 2010 and lives in the London borough of Lewisham. She operates all year round from 7am to 7pm, Monday to Friday, except for bank holidays and family holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

