

Childminder report

Inspection date:

13 December 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Children feel at home and relaxed in the childminder's care. The childminder is extremely kind and caring and builds strong relationships with the children. She offers them comfort and reassurance when they feel overwhelmed which helps children learn to understand their emotions.

Children join in with lively conversation with the childminder. They confidently talk about their friends and respond to questions which help them think about what they have learned at school. Children enjoy a warm, cosy environment which enables them to rest at the end of the day. The childminder follows children's interests and provides games and books for children to choose from.

Children behave exceptionally well. They share their ideas for snacks and ask if they can set out a blanket for a picnic. The childminder encourages children to make healthy food choices, such as choosing from a selection of fruits and vegetables.

What does the early years setting do well and what does it need to do better?

- The childminder knows children's individual needs well. She particularly notices the impact of the school day on younger children's well-being and provides opportunities for them to snuggle up and rest.
- Children's personal, social and emotional development is supported well. The childminder offers them lots of praise and encouragement as they complete tasks, such as counting candy canes. This supports children's self-esteem and helps them develop confidence in their abilities.
- The childminder has high expectations for children's behaviour. Children learn to follow simple rules, such as taking off their shoes when they arrive and sitting down to eat. Children develop an understanding of right and wrong.
- Children learn to keep themselves safe. For example, the childminder teaches them how to cross the road safely. The childminder talks to children about online safety which prepares them for later life.
- The childminder has effective risk assessment in place. She ensures all hazards, such as medication, is stored out of the reach of children. The childminder carefully plans her walking routes to and from school. This means children are kept safe in the childminder's care.
- Children develop good social skills. For example, they negotiate with each other to decide what to watch while they relax. Children learn to respect the ideas and opinions of others.
- Partnerships with parents are strong. Parents say the childminder is 'reliable, conscientious and professional' and that she shows love and care for their

children. The childminder communicates well with parents and children's schools which means important information about children is shared effectively.

- The childminder is reflective and evaluates her provision to maintain a good quality of care. She engages with the local authority and seeks out learning opportunities online which keeps her knowledge up to date.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	EY417586
Local authority	Lewisham
Inspection number	10371093
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	4 to 9
Total number of places	6
Number of children on roll	4
Date of previous inspection	5 February 2019

Information about this early years setting

The childminder registered in 2010 and lives in the London Borough of Lewisham. She operates all year round, except for bank holidays and family holidays. The childminder provides before and after school care only. The childminder has an appropriate level 3 qualification.

Information about this inspection

Inspector

Kyrstie Gennoe

Inspection activities

- The childminder showed the inspector the premises and discussed how they ensure it is safe and suitable.
- The childminder and the inspector discussed how the childminder organises their early years provision to meet children's needs.
- Children spoke to the inspector about what they enjoy doing while with the childminder.
- The inspector read several letters from parents to consider their views.
- The inspector accompanied the childminder on the walk to and from school.
- The inspector observed the interactions between staff/the childminder and children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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