

Childminder report

Inspection date	5 February 2019
Previous inspection date	29 June 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder shows dedication in her role of teaching and supporting children's learning and development. She provides a good range of activities and resources for them to enjoy. Children make good progress from their starting points.
- Partnerships with parents are strong. The childminder gathers information from parents about their children when they first start, and involves them in assessing their starting points. She plans activities based on children's interests and needs, supporting their emotional well-being and learning.
- Children settle well and build strong attachments with the childminder. She provides a safe and welcoming environment where children feel happy and secure, and develop positive self-esteem.
- The childminder shows respect to children. She carefully plans routines and provides clear expectations. This supports children to understand boundaries, play cooperatively and behave well.
- The childminder enhances learning experiences for children by making excellent use of local community resources. They frequently visit children's centres, toddler groups, the park and museum, which supports their physical and social skills.
- Although the childminder plans and provides activities for children, she does not consistently use opportunities during play to extend their awareness of mathematical concepts and language.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- include and extend the use of mathematical language and concepts during play and activities to develop children's understanding further.

Inspection activities

- The inspector viewed the areas of the home used for childminding and checked evidence of the childminder's suitability to work with children.
- The inspector read children's developmental journals and sampled policies and procedures.
- The inspector observed a planned activity to assess the quality of teaching.
- The inspector read the written views of parents and children and took these into account.
- The inspector held discussions with the childminder at appropriate time during the inspection.

Inspector
Helen Craig

Inspection findings

Effectiveness of leadership and management is good

The childminder pays high regard to the views of parents and children in evaluating her practice and provision. She listens to their opinions and adapts her service accordingly. For example, the childminder has extended her hours to accommodate working parents' childcare needs. Arrangements for safeguarding are effective. The childminder understands her responsibility to keep children safe in her care. She uses thorough risk assessments and ensures the environment is safe. The childminder demonstrates her knowledge of identifying symptoms that would cause concern, and how to follow procedures to make a referral regarding a child's welfare. The childminder pursues opportunities for professional development to improve her teaching skills further. For example, recent training on supporting language development provided ideas to enhance children's communication through activities and increase their early literacy skills.

Quality of teaching, learning and assessment is good

The quality of teaching is consistently strong. The childminder uses observations and routinely assesses and shares progress with parents. This helps to provide consistency in learning. Children play imaginatively as they use the role-play kitchen to cook food for the different toy characters. The childminder provides commentary as she interacts and encourages them to contribute ideas to extend their learning further. As children play with the sand, the childminder engages them in conversation. They explore the texture and add water to watch the changes. The childminder skilfully uses questions and allows children time to think. She introduces new words and repeats phrases to support children in increasing their vocabulary and pronunciation.

Personal development, behaviour and welfare are good

The childminder promotes healthy practices. Children follow good hygiene routines. They blow their own noses and wash and dry their hands before food independently. They listen well to the childminder and help to tidy up their toys before choosing other activities. The childminder provides regular opportunities for them to be active in the fresh air. Children learn to share and take turns as they play throwing and catching a ball with the childminder. She also promotes physical activities inside as they participate in exercises, playing games where they name and touch their body parts. The childminder is a positive role model. She provides regular praise and encouragement, which supports self-esteem and reinforces the use of good manners.

Outcomes for children are good

Young children share stories and enjoy singing songs. They learn initial phonic sounds during play, which supports early literacy skills. Children are confident and develop their independence well. They are good communicators and make their needs known. Children learn skills to support them with their next stage of learning and future move to school.

Setting details

Unique reference number	EY417586
Local authority	Lewisham
Inspection number	10064604
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 - 7
Total number of places	6
Number of children on roll	4
Date of previous inspection	29 June 2016

The childminder registered in 2010 and lives in the London Borough of Lewisham. She operates all year round, from 7am to 7pm from Monday to Friday, except for bank holidays and family holidays. The childminder has an appropriate level 3 qualification.

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