

Childminder report

Inspection date:

11 October 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

Summary of key findings

This provision meets requirements

- In discussion, the childminder clearly describes her arrangements for learning and development for children. She demonstrates her understanding of the sequence of learning that children need to progress and explains she has high expectations for what children can achieve, building on what they already know and can do. The childminder describes how she makes plans to provide activities and experiences for children to engage in to continue to practise their skills and build on their prior knowledge. She explains how she monitors the progress that children make and shares this information with parents.
- The childminder understands the importance of regular communication with parents and building positive professional relationships. The childminder explains that she shares daily information with parents about children's care and learning. She reports that she keeps parents updated on children's progress and what she is teaching them, to help them know how they can also support this learning at home.
- The childminder explains how she supports children to be ready for school. For example, she teaches children to dress themselves in their coats and boots, manage personal care tasks themselves and helps them to know how to behave well. The childminder explains she helps children learn to take turns, use manners and understand the behaviour that is expected of them.
- In discussion, the childminder explains how she promotes communication and language. For example, with the use of stories, rhymes and songs as well as two-way conversation, to help children practise speaking and acquire new words to increase their vocabulary.
- The childminder explains how she has continued to access training to ensure her knowledge and skills are kept current, for example for paediatric first aid, managing children's behaviour and child protection. She has continued to network with other childminders to share knowledge and expertise.
- There is an open and positive culture around safeguarding that puts children's interests first.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY417258
Local authority	Coventry
Inspection number	10349293
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	6
Number of children on roll	0
Date of previous inspection	20 September 2018

Information about this early years setting

The childminder registered in 2010. She lives in Coventry. The childminder operates all year round, from 6.45am to 5pm from Monday to Friday, except for bank holidays and family holidays.

Information about this inspection

Inspector

Suzanne Taylor

Inspection activities

- The childminder discussed with the inspector her curriculum and intentions to meet the requirements for children's learning and development to ensure they make continual progress in learning.
- The inspector viewed areas of the childminder's home and discussed with the childminder how she ensures that it is safe for children to attend.
- The inspector held discussions with the childminder to find out how the setting is organised. The inspector reviewed relevant documentation, including evidence of the childminder's qualifications.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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