

Childminder report

Inspection date:

26 September 2025

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

Children are exceptionally happy with this nurturing childminder. She teaches a wide curriculum through engaging experiences and activities that engross children in play. Children particularly enjoy the freedom to be creative through role play, singing and dancing. Children bounce around joyfully as they sing animal songs and 'The Wheels on the Bus'.

Children enjoy running around in the large garden, digging in the sandpit and napping in the fresh air under close supervision. The childminder provides healthy meals and snacks and manages to ensure all children enjoy trying new foods. She works closely with parents, which ensures there is a two-way flow of information that helps support children's all-round development and well-being. Parents appreciate the individual attention children receive and the supportive advice the childminder provides.

The childminder has high expectations of children's behaviour, which she expertly supports them to meet. This is a clear strength in the setting. Children thoroughly understand the clear boundaries she sets, which helps them to make the right choices. Children are exceptionally kind and caring to one another. For example, when children are hurt, their friends rush to comfort them with gentle back strokes and a kiss on the hand.

What does the early years setting do well and what does it need to do better?

- The childminder uses a range of strategies to support children's communication. She asks children questions that encourage them to talk about their ideas, thoughts and feelings. She gives children the space they need to think about their answers. She listens carefully to children and responds to what they say with interest. Children are eager to express their feelings and articulate their thoughts.
- The childminder knows each child very well. She establishes clear starting points for children and knows the areas in which they need support to make good progress. She incorporates children's next steps into daily activities and uses their interests to ensure they find their learning engaging. As a result, all children make good progress.
- The childminder encourages children's early mark making. She helps them to draw around each other in chalk as they lie on the ground and to observe the marks they make in the sand as they play with dinosaurs. Children show increasing control as they scoop water and conkers with spoons. This practice helps children develop the fine motor skills they need for future writing.
- The childminder supports children to use a wide range of vocabulary. She models new words such as conker, pomegranate and teapot during an autumn-

themed activity. She reads and sings with children each day, which gives children an opportunity to hear and use new words repeatedly. Children use a wide range of language with confidence.

- The childminder supports children to learn to manage their own behaviour. She gives children the patient and clear guidance they need to be able to take turns at a young age. She teaches children how to manage their big feelings and how their behaviour can make others feel. This contributes to a harmonious environment where children enjoy learning together.
- The childminder provides predictable daily routines. For example, children know that they need to tidy up one set of toys before choosing different toys to play with. They rush to find their own shoes when it is time to play in the garden. This ensures transitions between activities are calm and helps children to understand what they need to do next.
- The childminder ensures children are physically active. She encourages children to practise control, balance and coordination through a wide range of outdoor activities and daily walks. This helps children to learn about and enjoy an active lifestyle.
- The childminder demonstrates some reflective skills. She evaluates planned activities to ensure children are happy and making good progress. She seeks feedback from parents and children. However, the childminder does not use evaluation to support her to target areas for development. This does not support her to raise the quality of practice to the highest level.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- enhance systems of evaluation to identify sharply focused professional development opportunities in order to raise the quality of practice even further.

Setting details

Unique reference number	EY417212
Local authority	Trafford
Inspection number	10398839
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 10
Total number of places	6
Number of children on roll	8
Date of previous inspection	12 November 2019

Information about this early years setting

The childminder registered in 2010 and lives in Timperley, Altrincham. She operates all year round from 7.30am to 6.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder offers government funded places.

Information about this inspection

Inspector

Natalie Myatt

Inspection activities

- The childminder and the inspector discussed how the childminder organises her early years provision, including the aims and rationale for the early years foundation stage curriculum.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- Parents shared their views of the setting with the inspector.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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