

Childminder Report

Inspection date

16 June 2016

Previous inspection date

31 October 2013

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder does not keep a record of complaints and their outcomes. Although this is a breach of requirements, it does not have any significant effect on children's safety and well-being.
- The childminder does not always obtain information from parents to help her establish accurate starting points for children's learning. She does not make good use of the information she obtains from assessments and other settings to promote children's learning. As a result, activities are not always sufficiently challenging. This means children do not have the opportunity to make good progress.

It has the following strengths

- The childminder is very successful in supporting children's emotional well-being. She works effectively with parents to provide all of the help children need to settle, particularly when children find it hard to separate from their parents. Children are happy and thrive in her care.
- Children really enjoy initiating their own play and following their interests, using the good range of resources in the childminder's garden playroom.
- The childminder is successful in helping children who are learning to speak English as an additional language. Children hear and learn new English words throughout the day.
- The childminder continues to be committed to developing her skills and knowledge, and improving the outcomes for children.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

	Due Date
■ keep a record of any complaints and their outcomes	27/06/2016
■ obtain information from parents to help establish children's starting points in learning and use information obtained from assessments and other settings where children also attend, in order to make sure children are challenged enough to make good progress.	04/07/2016

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector evaluated an activity with the childminder.
- The inspector looked at relevant documentation, such as children's records and the childminder's policies and procedures.
- The inspector spoke to and interacted with children during the inspection. She spoke to some parents and took into account the written views of other parents.

Inspector

Christine Armstrong

Inspection findings

Effectiveness of the leadership and management requires improvement

Safeguarding is effective. The childminder ensures suitably checks are completed for her assistant. Her assistant has undertaken first aid and safeguarding training and she is supervised well by the childminder. The childminder has reviewed and made changes to her procedures for emergency situations so that she meets the needs of children at all times. She has a secure knowledge of child protection and knows how to deal with any concerns she may have. The childminder has addressed most of the actions made at the last inspection. She takes all the necessary steps to make sure children are safe as they play. Good quality resources are organised to promote children's self-initiated play. Most documentation is available, although a record of complaints and their outcomes is not kept. The childminder undertakes regular observation and assessments. However, she is not obtaining and using information effectively enough to make sure she is fully supporting children to make good progress.

Quality of teaching, learning and assessment requires improvement

The childminder spends her time playing and interacting positively with children. She provides resources and activities that help children to progress in all aspects of their development. The childminder talks to children and engages them in conversation. Children's creativity and imagination is stimulated well. Children enjoy playing in the pretend shop and role play as shopkeepers and customers. They go on bear hunts and name different animals. Children enjoy looking at books, listening to stories, using musical instruments and singing. The childminder provides opportunities for children to explore and experiment with media, such as water, sand and paint. However, when the childminder plans activities and joins in with children's play she is not always effective in helping and challenging children to build upon what they already know and can do.

Personal development, behaviour and welfare require improvement

The childminder does not always motivate children to make as much progress in their learning as they can. However, children are supported well to make independent choices and practise what they already know and can do. Children enjoy doing things for themselves, such as putting on their nursery school uniform. They listen, follow instructions and are eager to help with tasks, such as tidying away toys. Children know and follow safety routines. For example, older children wait and do not go through the front door until the childminder is outside with the pushchair and younger children. Children behave well and enjoy being praised and rewarded with a sticker for their good behaviour.

Outcomes for children require improvement

Children are not as well prepared for the next stage in their learning and for school as they could be. Children learn to be polite and helpful. They listen and follow instructions. Children show that they feel safe, secure and eager to interact with others, playing with resources and taking part in activities. Older children are eager to show what they know and can do. Children who are learning English as an additional language are increasing their understanding and use of English words.

Setting details

Unique reference number	EY417195
Local authority	Sandwell
Inspection number	1043294
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	12
Number of children on roll	4
Name of registered person	
Date of previous inspection	31 October 2013
Telephone number	

The childminder was registered in 2010. She operates all year round from 7am to 6pm, Monday to Friday, except bank holidays and family holidays. The childminder works with an assistant.

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