

# Childminder Report

**Inspection date**

8 March 2016

Previous inspection date

7 September 2011

| <b>The quality and standards of the early years provision</b> | <b>This inspection:</b> | <b>Outstanding</b> | <b>1</b> |
|---------------------------------------------------------------|-------------------------|--------------------|----------|
|                                                               | Previous inspection:    | Outstanding        | 1        |
| Effectiveness of the leadership and management                |                         | Outstanding        | 1        |
| Quality of teaching, learning and assessment                  |                         | Outstanding        | 1        |
| Personal development, behaviour and welfare                   |                         | Outstanding        | 1        |
| Outcomes for children                                         |                         | Outstanding        | 1        |

## Summary of key findings for parents

### This provision is outstanding

- The childminder demonstrates total dedication in ensuring that she provides children and their families with an exceptionally high-quality provision.
- The childminder attaches great importance to the value of continuous training as a route to ensuring that she continues to develop her knowledge and remains up to date with current legislation.
- The childminder has a strong commitment for reflecting on her practice. She actively seeks the views of parents and children to assist her in identifying priorities for continued improvement.
- The childminder has outstanding teaching skills together with an excellent knowledge of how children learn. She uses rigorous and accurate observations of children's play to assess their learning. This means she can provide children with activities that are challenging and fun, and are tailored to children's individual interests, which makes them excited to learn.
- The childminder supports children's language exceptionally well. She introduces younger children to new words that relate to their play, and consistently models effective listening skills. Children eagerly join in with conversations and rapidly progress in their understanding.
- Children's behaviour is exemplary. They are learning to share, take turns and to respect one another. The childminder is an excellent role model, consistently offering praise, encouragement and support to children.
- The childminder promotes a highly flexible approach to care routines. Consequently, children's needs are exceptionally well met. The childminder is calm and caring, her gentle attitude helps young children to feel safe, secure and very well settled. They build strong emotional attachments to the childminder.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to strengthen the partnership and information sharing with other settings that children attend to ensure an even more effective contribution to complementing their learning.

### Inspection activities

- The inspector viewed the areas used for childminding. She observed the quality of teaching during activities inside and outdoors, and assessed the impact this has on children's learning.
- The inspector looked at evidence of the suitability and qualifications of the childminder as well as a selection of policies and procedures, including safeguarding. She discussed risk assessments and the childminder's self-evaluation process.
- The inspector carried out a joint observation with the childminder. She discussed children's learning and development and sampled their records and looked at the planning documentation.
- The inspector took account of the written views of parents.

### Inspector

Ann Lee

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The childminder demonstrates meticulous organisational skills. Children are cared for in a very secure, organised and well-maintained home. The childminder is alert to hazards and takes measures to ensure children's safety at all times. The arrangements for safeguarding are effective. The childminder is very aware of the procedure to follow should she have any concerns about a child in her care. The childminder endeavours to develop relationships with other providers that share the care of the children. Overall this is successful, although there are some settings that are occasionally reluctant to share information. There is scope to enhance these relationships, in order to complement children's learning and development even further. Parents are exceptionally complimentary about the care and learning opportunities provided by the childminder.

### Quality of teaching, learning and assessment is outstanding

The childminder shows a passion for providing children with a learning environment that supports them to achieve their full potential. She shows enjoyment and enthusiasm as she plays alongside them. Together, they sing songs and read stories. The childminder allows sufficient time for children to initiate their own thoughts and to develop their imagination. She shows delight when young children offer her an imaginary cup of tea. Children laugh as she tells them that the tea is too hot to drink and together they blow on the cup to make it cooler. The childminder respects and builds upon children's interests. As a result of children's fascination of diggers repairing a nearby road, the childminder creates a model of the roadworks. The children are delighted. They spend time using their play diggers and tractors to move stones from one area to another. Children engage in activities for significant periods of time, given their young age. They use a wide range of mark-making resources both inside and outdoors. The childminder incorporates simple mathematical concepts, colours and shapes into children's spontaneous play.

### Personal development, behaviour and welfare are outstanding

The childminder gives the utmost priority to supporting children to develop their independence skills. Children are encouraged to do things for themselves. They help the childminder to clear away the toys, thoughtfully deciding which storage container they go in. Very young children confidently feed themselves with appropriate cutlery at mealtimes. Children regularly play outdoors in the garden where there is an excellent range of resources and equipment. The childminder takes children on frequent outings within the local community. They have toast in the local cafe and choose books at the local library. This supports children's understanding of people, families and communities beyond their own immediate family and builds their confidence in different social situations.

### Outcomes for children are outstanding

The childminder offers children a wonderful warm and caring early years experience. Children are provided with rich, varied and imaginative opportunities that develop their enthusiasm for learning. All children are making rapid progress in their learning and developing the skills they need for the next stage in their learning or move to school.

## Setting details

|                                    |                                                                                   |
|------------------------------------|-----------------------------------------------------------------------------------|
| <b>Unique reference number</b>     | EY417121                                                                          |
| <b>Local authority</b>             | Northamptonshire                                                                  |
| <b>Inspection number</b>           | 850061                                                                            |
| <b>Type of provision</b>           | Childminder                                                                       |
| <b>Day care type</b>               | Childminder                                                                       |
| <b>Registers</b>                   | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Age range of children</b>       | 1 - 9                                                                             |
| <b>Total number of places</b>      | 6                                                                                 |
| <b>Number of children on roll</b>  | 9                                                                                 |
| <b>Name of provider</b>            |                                                                                   |
| <b>Date of previous inspection</b> | 7 September 2011                                                                  |
| <b>Telephone number</b>            |                                                                                   |

The childminder was registered in 2010 and lives in Brackley, Northamptonshire. She operates all year round from 8am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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