

Childminder Report

Inspection date

3 May 2016

Previous inspection date

7 June 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder has a superb knowledge of how children learn and her teaching is of a consistently very high standard. Children engage in an extensive range of challenging activities and make excellent progress from their initial starting points.
- The childminder forms exceptional caring bonds with children. She is an excellent role model and teaches children kindness, respect and good manners. Children's behaviour is exemplary and they are very well settled.
- The childminder makes children's safety a high priority. She carefully assesses her setting and is vigilant in her supervision of children, while carefully teaching them to take calculated risks and manage their own safety.
- The childminder has established excellent partnerships with parents. They are fully involved in all aspects of their children's development and receive a wealth of information to help continue this at home. Parents report a very high level of appreciation for the childminder and the care and learning that their children receive.
- The childminder is passionate about the service she provides and strives continually to maintain excellent outcomes for children. She gathers the views of parents, children, her co-childminder and other professionals frequently, working tirelessly to make continuous improvements to the already outstanding practices.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to enhance opportunities for children to carry out more manageable tasks for themselves.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector sampled a range of documents, including children's information and learning records, safeguarding procedures, qualifications and training certificates, self-evaluation, attendance registers and a selection of policies and procedures.
- The inspector spoke with the childminder and jointly evaluated an activity. The inspector also spoke with children at appropriate times throughout the inspection.
- The inspector took into account the views of parents and carers spoken to on the day, and from written feedback.

Inspector

Julie Swann

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. The childminder updates her safeguarding training regularly and has an excellent knowledge of the procedure to follow if she has any concerns about a child's welfare. The childminder monitors and tracks children's development rigorously. Any gaps in their progress are identified quickly and sharply focused interventions put in place. The experienced childminder pays exceptional attention to her professional development. For example, she attends a wealth of training opportunities in order to extend her expert knowledge and improve children's outcomes. Furthermore, she actively engages with other childminders to share her ideas and expertise. The childminder has established excellent links with other settings and schools that children attend to help ensure continuity in children's care.

Quality of teaching, learning and assessment is outstanding

The childminder observes and assesses children's learning meticulously. She uses her precise knowledge of their interests to plan highly stimulating experiences. Children develop excellent communication and language skills. For example, they are confident to initiate discussions and the childminder instinctively extends their vocabulary, introducing new words, such as 'delicate' and 'exquisite'. Children are exceptionally self-motivated and eager to make connections in their learning. For example, they are imaginative as they initiate their own games, and enjoy making 'coffee' for their coffee shop. The childminder inspires children to become creative and inquisitive learners. For instance, children discuss Mexican festivals, make sombreros and listen to Spanish music. The childminder extends children's enthusiasm for reading; she brings stories to life for children, engaging them to the highest levels.

Personal development, behaviour and welfare are outstanding

Children build exceptionally high levels of confidence, self-esteem and emotional well-being. They develop very strong relationships with the childminder and each other. The childminder uses exciting strategies to support children's understanding of a healthy lifestyle. For example, she explains the benefits that healthy foods will have on their bodies. Children thoroughly enjoy being outdoors. They engage in physical activities energetically, such as balancing and running. Children have excellent opportunities to learn about people and communities as they enjoy taking part in their excellent activities.

Outcomes for children are outstanding

Children are exceptionally well prepared for the next stage in their learning, including starting school. They have excellent opportunities to develop their early writing skills. For example, they quickly learn to identify letters and write words. Children develop excellent mathematical skills, using numbers and simple addition and subtraction as they play.

Setting details

Unique reference number	EY417101
Local authority	Richmond upon Thames
Inspection number	822644
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 2
Total number of places	6
Number of children on roll	9
Name of provider	
Date of previous inspection	7 June 2011
Telephone number	

The childminder registered in 2010 and lives in the London Borough of Richmond. She occasionally works with a co-childminder and assistant. She operates all year round from 8am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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