

Childminder Report

Inspection date

6 May 2015

Previous inspection date

9 March 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- The childminder's distinctly extensive skills and knowledge enable her to very successfully promote children's learning and development. Children benefit from an exceptional range of exciting activities and experiences that closely follow their interests and learning needs.
- The childminder closely monitors children's progress and identifies any gaps in learning. She works in partnership with outside agencies to help close any gaps in children's learning. As a result, children make rapid progress and are very well prepared for school.
- Children have warm and unquestionably nurturing relationships with the childminder. As a result, they are significantly confident and self-assured, with superb levels independence.
- The childminder works very effectively with parents. She gathers extensive information about children at admission and ensures they work very closely together to support all children's ongoing needs.
- Children are exceptionally safe and secure in the childminder's care. She uses a system of extensive risk assessments and effective policies and procedures to protect children at all times.
- The childminder makes significant use of support and training to continue developing her expert knowledge and skills. This has enabled her to provide children with excellent outdoor activities that extensively support their understanding of the natural world.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the use of everyday language in communications with parents to provide the best possible support for children's learning at home.

Inspection activities

- The inspector looked at all areas of the home used for childminding and observed the childminder interacting with the children.
- The inspector looked at a sample of policies, children's assessment records and planning documentation.
- The inspector held discussions with the childminder about how the children learn from the activities provided.
- The inspector checked evidence of suitability and the qualifications of all adults working with the children, and viewed the self-evaluation documentation.
- The inspector spoke to parents and took account of their views from written comments.

Inspector

Judith Harris

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

The childminder's excellent quality of teaching ensures children make remarkable progress in all areas. The childminder works closely with parents and her co-childminder to ensure the activities significantly focus on children's individual needs and follow their interests. The childminder comprehensively tracks children's learning. As a result, she extremely skilfully supports children's different abilities. Children are extremely well prepared for their future learning as the childminder supports them to be independent learners. For example, the childminder provides inspiring activities and experiences in her garden and wildlife area. The children talk about exploring the pond and the childminder asks what creatures they will see. She allows the children extensive time to answer her questions. As a result, children are developing excellent thought processes and they were absolutely delighted with their independent achievements.

The contribution of the early years provision to the well-being of children is outstanding

The childminder's extensive indoor play space is exceptionally well resourced and welcoming. Children develop extremely warm, close relationships with the childminder. As a result, they are very well settled and have high levels of personal independence. Children are successfully encouraged to use good hygiene routines and have healthy, well-balanced diets. The childminder actively promotes positive behaviour through excellent role modelling. Children are carefully supported to learn about sharing and taking turns at all activities. Consequently, children are very rapidly gaining the confidence and self-assurance needed for moving on to school. Children play in a very safe and secure environment and they are carefully supported to learn how to manage their own safety. The childminder provides daily opportunities for children to exercise in the fresh air.

The effectiveness of the leadership and management of the early years provision is outstanding

The childminder works in close partnership with a co-childminder and her practice is inspirational. Her extensive and well-developed systems ensure she is clear about her responsibility to safeguard and protect children. The childminder makes outstanding use of self-evaluation, training and networking opportunities to actively improve her practice. For example, she hosts workshops for the childminding network to support the sharing of ideas and good practice. The childminder builds exceptionally strong and effective relationships with parents. She shows an awareness of working to ensure all her communications use everyday language to better support children's learning at home. Since her last inspection, the childminder has extensively developed her environment to allow children free access to an excellent range of toys and resources, expertly supporting them to be active, independent learners.

Setting details

Unique reference number	EY416935
Local authority	Bath & NE Somerset
Inspection number	832395
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	14
Name of provider	
Date of previous inspection	9 March 2011
Telephone number	

The childminder was registered in 2010 and lives in Keynsham. She works with a co-childminder and operates during school terms from 9.30am to 2.30pm, Monday to Thursday. The childminder is a qualified teacher.

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