

Childminder report

Inspection date	21 March 2019
Previous inspection date	31 July 2014

The quality and standards of the early years provision	This inspection:	Met
	Previous inspection:	Met

Summary of key findings for parents

This provision meets requirements

- The childminder understands her role in keeping children safe and protecting them from harm. She maintains a safe and secure environment and has robust policies and procedures to follow if she has any concerns about children.
- The childminder understands the importance of working closely with parents and other settings to share information and promote continuity of care and learning.
- The childminder has a thorough understanding of the learning and development requirements of the early years foundation stage. She demonstrates a good awareness of how to provide a range of activities that will cover the seven areas of learning. She knows how to support children to develop some of the key skills they require for their next stage in learning.
- The childminder has an excellent understanding of how to promote children's health and well-being. She understands how to promote healthy eating and discusses how she will cook a variety of food from around the world. The childminder understands the importance of providing daily opportunities for fresh air and exercise.
- The childminder holds an early years qualification at level 3 and is committed to her professional development. She recognises the importance of keeping up to date with changes in childcare practice and maintaining her knowledge and skills.
- The childminder understands the importance of reflecting on and evaluating her practice. She plans to seek the views of parents and children to identify any weaknesses and to ensure practice is continually developed to benefit children.
- The childminder provides a warm, welcoming and inclusive environment for children. She understands the importance of promoting children's independence, self-confidence and emotional well-being. She knows how to help children to behave well.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Inspection activities

- The inspector talked to the childminder about the safeguarding and welfare requirements and looked at evidence of suitability for adults living on the premises.
- The inspector discussed with the childminder how she intends to deliver the educational programmes for children and undertake observations, assessment and planning.
- The inspector discussed the policies and procedures with the childminder and viewed documentation that she will use when caring for children.
- The inspector had a tour of the areas of the childminder's home used for childminding.

Inspector
Carly Polak

Setting details

Unique reference number	EY416824
Local authority	Nottingham
Inspection number	10083251
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	6 - 6
Total number of places	6
Number of children on roll	1
Date of previous inspection	31 July 2014

The childminder registered in 2010. She operates from 9am until 6pm, all year round, apart from bank holidays and family holidays. The childminder holds an appropriate early years qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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