

Childminder report

Inspection date: 19 July 2023

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

The childminder provides a warm, welcoming and homely environment. Children have a positive relationship with her and show that they feel safe when they are with her. They are not phased by visitors who come to the home, as the childminder remains close and provides them with reassurance. Children confidently explore the play areas to self-select resources to follow their interests. Young children develop their independence well. They are learning to manage their clothing and how to feed themselves at mealtimes. This helps to promote their confidence and self-esteem. They are well motivated and persevere at tasks.

The childminder places a sharp focus on young children's communication and language development. For example, she plays familiar nursery rhymes and introduces a range of new words as she talks to the children during their play. She ensures they have access to a variety of play phones and uses these to further support children's growing vocabulary, all of which helps children to become skilful communicators. Children's behaviour is good. The childminder consistently celebrates children's achievements with verbal praise. Older children are read stories to help them to understand the importance of being considerate and having 'kind hands'. The childminder has high expectation for all children in her care.

What does the early years setting do well and what does it need to do better?

- Young children's emerging physical development is fostered well. The childminder provides safe and soft spaces for young children. For example, children enjoy rolling in the ball pool. They are encouraged to throw and roll balls to support their muscle development.
- The childminder continually observes children's play and makes accurate assessments about their development. She quickly identifies gaps in children's learning and shares these effectively with parents to support children's learning at home. The childminder signposts parents to external professionals to gain additional advice and support where required. As a result, children benefit from a wonderfully consistent approach.
- Toddlers have tremendous fun accessing the musical instruments. They purposefully hammer the keys on the xylophone to create a range of melodies, rocking their bodies to the music.
- Children have good opportunities to learn about the world. They visit local parks to observe the ducks and terrapins in their natural habitats. Young children's curiosity is promoted as they access battery-operated toys to learn how things work. They learn which button to press to turn things on and to create lights and sounds.
- Although older children regularly take part in creative activities, such as arts and crafts, younger children have more limited opportunities. For example, those

who are not keen on paint do not have sufficient experiences to explore messy and sensory play in fun ways to understand their senses.

- Partnerships with parents are effective. The childminder forms good relationships with parents from the beginning of the settling-in stage. She regularly keeps them updated about their children's development via daily discussions and photos on secure social media accounts. Parents are highly complimentary and comment that the childminder 'is incredibly organised and has many activities for our children to do, which are highly stimulating and engaging.'
- The childminder promotes diversity and celebrates children's individuality. She has a wide range of resources that reflect the different ethnicities of children who attend. This includes small-world people, books and dolls. Throughout the year, older children learn about a range of cultural and religious festivals. For example, they take part in creative activities to celebrate Chinese New Year and St David's Day.
- Children are progressing in their personal, social and emotional development. The childminder plans weekly trips to various venues in the local community. For example, they visit playgroups, parks and soft-play areas. This provides the children with opportunities to spend time with other children and visit different places, encouraging their school readiness.
- The childminder completes mandatory training. However, she has not yet considered training to broaden her knowledge of learning opportunities for the younger children, ensuring that the learning programme is equally ambitious for these children.

Safeguarding

The arrangements for safeguarding are effective.

The childminder attends regular safeguarding training. This helps her to ensure that her understanding of child protection legislation is consistently up to date. She verbally demonstrates a good knowledge of signs and symptoms of abuse that would cause her to be worried about a child's welfare. The childminder understands the procedure to follow if a referral is required. She has a full understanding of areas such as sexual abuse, county lines and female genital mutilation. The childminder completes daily risk assessment and uses safety gates to ensure that children are always kept safe. This helps to keep children safe in the childminder's home and on outings.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- review planned activities for the younger children to provide them with more opportunities to explore with their senses and build their tolerance to messy play

- use professional development opportunities more effectively to enhance practice and outcomes for younger children further.

Setting details

Unique reference number	EY416745
Local authority	Wandsworth
Inspection number	10301119
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 8
Total number of places	6
Number of children on roll	7
Date of previous inspection	11 January 2018

Information about this early years setting

The childminder registered in 2010. She lives in Tooting, located in the London Borough of Wandsworth. The childminder operates Monday to Thursday, all year round, from 7.30am to 18.30pm.

Information about this inspection

Inspector

Trisha Edward

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the provision.
- The inspector and the childminder completed a learning walk of the setting, where they discussed the early years provision and the aims of the curriculum.
- The childminder completed a joint observation with the inspector to observe the quality of teaching.
- The inspector took into account the written and verbal feedback from parents as part of the inspection.
- The inspector held discussions with the childminder and children during the inspection.
- Relevant documentation was looked at during the inspection to ascertain how the childminder meets the requirements of the early years foundation stage, including registers, the suitability of adults living on the premises and insurance.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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