

Childminder report

Inspection date:

26 November 2024

Overall effectiveness

Outstanding

The quality of education

Outstanding

Behaviour and attitudes

Outstanding

Personal development

Outstanding

Leadership and management

Outstanding

Overall effectiveness at previous inspection

Good

What is it like to attend this early years setting?

The provision is outstanding

Children thrive in the care of this calm and gentle childminder. Children enjoy their time with the childminder immensely and giggle with her as they play hide and seek with their dolls. Children develop extremely rapidly in all areas of learning. The childminder is highly ambitious for the achievements of all children. She is incredibly skilful at structuring her curriculum and adapting activities so that all children can participate. As a result, all children display extremely positive attitudes towards their learning. Children use a rapidly expanding vocabulary. The childminder expertly introduces new words and rich language into their activities.

Children learn about communities beyond their own. For example, the childminder teaches children about different cultural festivals and traditions. She makes exceptional use of local resources to provide a highly varied range of experiences. Children visit museums, farms, libraries and parks. This supports children to learn about the diverse world around them.

Children adore books and rhymes and burst into song spontaneously. During a creative activity, when the childminder suggests spreading glue 'round and round', children start to sing 'Round and Round the Garden'. Children very quickly learn mathematical concepts as they join in with number rhymes. The childminder supports them to use their fingers as they count. Children have very many interesting opportunities to practise their fine motor skills. They eagerly assist the childminder to squeeze paint from bottles for art activities. This strengthens their wrists and hands, supporting the development of their early writing skills.

What does the early years setting do well and what does it need to do better?

- The childminder uses her extensive knowledge and experience to plan a highly effective curriculum based around real-life experiences and children's interests. She organises educational activities that build on what children already know.
- The childminder links children's learning skilfully. For example, after visiting a local farm, the childminder encourages children to practise making animal sounds to support their language skills. Children make pictures of pigs to develop their mark-making skills and enjoy snuggling up with the childminder before nap time to read a book about a farm.
- Children learn new skills and concepts extremely rapidly. The interactions between the childminder and the children are exemplary. The childminder is incredibly adept at knowing when to step in to support children. When children struggle to use a glue spreader, the childminder gently helps them to bend their wrists so that they can hold the spreader at the correct angle. She then steps back and allows children to experiment. Children promptly succeed in spreading the glue accurately.

- Children behave exceptionally well. The childminder is an excellent role model and consistently praises children's incredibly good manners. She is highly committed to helping children understand British values. The childminder supports children to work as a team and to respect and listen to each other. As a result, even the youngest children display remarkable empathy and kindness to their friends.
- Partnerships with parents are exceptionally effective. The childminder follows robust settling-in procedures. She works very closely with parents to ensure that children settle incredibly quickly when they start at her setting. The childminder provides parents with highly effective strategies to support their children's learning at home and successfully close any gaps in children's learning. The childminder supplies parents with helpful information to support them to keep their children safe. For example, she gave them a leaflet on how to keep children safe online.
- The childminder has extensive experience of working with children with special educational needs and/or disabilities (SEND). She has an excellent understanding of how to identify and support children who may be disadvantaged so that they make the best possible progress.
- Since her last inspection, the childminder has been highly successful in developing her practice and extending her knowledge of how children learn. She has attended focused training on learning through play and scaffolding children's learning. This has helped her to refine her interactions with children and structure her curriculum so that she is able to offer children high-quality care and education.
- Children flourish with the childminder's expert support. When introducing new activities, the childminder is extremely careful to explain to children what they will be doing and learning. As a result, children become deeply engrossed in activities. Taking into account their age, children's concentration is exceptional.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	EY416731
Local authority	Lewisham
Inspection number	10355486
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 18
Total number of places	6
Number of children on roll	7
Date of previous inspection	30 November 2018

Information about this early years setting

The childminder registered in 2010. She lives in Catford, in the London Borough of Lewisham. The childminder operates all year round, from 7.30am until 6.30pm, Monday to Friday. She holds a suitable childcare qualification at level 3.

Information about this inspection

Inspector

Anita Rickaby

Inspection activities

- The inspector observed the quality of education being provided and assessed the impact on children's learning.
- The inspector observed the interactions between the childminder and children.
- The childminder provided the inspector with a sample of key documentation on request.
- The childminder showed the inspector around the premises and discussed how she ensures that they are safe and suitable.
- The childminder and the inspector discussed how the childminder organises their early years provision, including the aims and rationale for the curriculum.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2024