

Childminder Report

Inspection date

3 November 2015

Previous inspection date

3 March 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides children with interesting activities and experiences that are suitable for their age and ability. Children freely choose from a wide range of resources and enjoy learning through play.
- Children have very warm, close relationships with the childminder. They are happy and well settled in her care. Children move confidently around in the play spaces, both indoors and in the garden.
- The childminder works closely with parents. She gathers extensive information about children when they first attend. She exchanges information daily to effectively meet children's needs.
- Children are safe and secure in the childminder's care. She uses robust risk assessments to ensure the environment is suitable for children to play, rest and sleep.
- The childminder continues to improve her knowledge and skills. She has completed an early years qualification. This has helped her to develop a clear understanding of how children learn and develop.

It is not yet outstanding because:

- The childminder does not always use all opportunities to fully develop children's mathematical skills, such as their understanding of size and shape.
- The childminder does not always fully promote children's independence, for example by involving them in preparing fruit for snacks.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend children's mathematical skills further in their activities
- extend opportunities for children to develop their independence.

Inspection activities

- The inspector looked at the areas of the home used for childminding.
- The inspector observed the childminder playing with the children during a range of activities.
- The inspector discussed the childminder's policies, looked at children's records and checked evidence of the suitability and qualifications of the childminder.
- The inspector discussed activities with the childminder.
- The inspector took account of the views of parents expressed in their written responses.

Inspector

Judith Harris

Inspection findings

Effectiveness of the leadership and management is good

The childminder has a secure understanding of how to meet the requirements. Safeguarding is effective. The childminder makes good use of training to provide her with a good knowledge of the most recent safeguarding procedures. She clearly understands how to protect children from harm. The childminder ensures parents are aware of her responsibilities as she shares policies and procedures with them. The childminder has worked to build links with other settings that children attend, to help her meet their ongoing needs well. Close contact with other childminders helps her to review and evaluate the way she works with the children and develop her provision.

Quality of teaching, learning and assessment is good

The childminder makes good use of assessment to provide children with appropriate challenges and identify any gaps in their learning; consequently, they make good progress. Children have a wide range of toys and resources that encourage them to play and explore. In addition, they have a good balance of planned and freely chosen activities. Children enjoyed reading stories and singing with the childminder. The childminder promoted children's physical skills well; for example they absolutely delighted in using the puppets to follow the actions to the songs. The childminder supported children to count with confidence during different activities. For example, they counted as they went up and down the stairs. Children have lots of opportunities to begin to learn about the natural and wider world, such as regular outings to local farms and groups.

Personal development, behaviour and welfare are good

The childminder provides lots of opportunities for outdoor activities, and children play and learn in the fresh air. Children are beginning to learn about managing their own safety. For example, the childminder gave gentle reminders for them to take care when climbing onto the settee. The childminder works closely with parents to ensure children have well-balanced diets. She prepares and cooks healthy snacks and meals, and helps children understand good hygiene routines. Children behave well and the childminder teaches them how to be polite and kind. The childminder effectively supports children to gain the self-assurance they need to move on to the next stage in their learning.

Outcomes for children are good

Children make good progress in learning from their individual starting points. They are gaining the confidence and skills they need for moving on to pre-school or school.

Setting details

Unique reference number	EY416542
Local authority	South Gloucestershire
Inspection number	832359
Type of provision	Childminder
Day care type	Childminder
Age range of children	1 - 8
Total number of places	4
Number of children on roll	4
Name of provider	
Date of previous inspection	3 March 2011
Telephone number	

The childminder registered in 2010. She lives in Patchway, Bristol. The childminder works all year round except for bank holidays and family holidays. She works Tuesday to Friday from 8am to 6pm. The childminder holds a level 3 qualification in early years childcare. She receives funding for the provision of free early education for children aged two, three and four years.

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