

Childminder report

Inspection date: 9 June 2025

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Good

What is it like to attend this early years setting?

The provision is outstanding

The childminder excels in providing a welcoming, safe and inclusive environment, where children are valued. Children arrive excited to attend and receive a warm welcome. They demonstrate their strong bonds with the caring and nurturing childminder as they happily share their weekend news. Children settle quickly and show a sense of belonging as they make choices in their play and embrace their peers.

The childminder thoroughly plans her curriculum to ensure she meets all children's needs. She builds on children's interests and provides a wealth of high-quality, exciting and challenging activities. These enhance children's skills and their knowledge across all areas of learning. For example, children learn about reducing our carbon footprint. They demonstrate their understanding of the need to look after our oceans, dispose of rubbish sensibly and recycle waste. Children show high levels of concentration as they explore fossils with the childminder. They find out about the role of an archaeologist and using an excavator.

The childminder has high expectations for all children. She actively encourages children to have a voice and values their ideas and contributions. This raises children's self-esteem and builds their confidence. The childminder promotes independence and radiates a positive 'can do' attitude. As a result, children persevere with tasks and show pride in their achievements.

What does the early years setting do well and what does it need to do better?

- The childminder is dedicated and passionate to ensure all children exceed in their learning and make the best possible progress. She uses her expert knowledge to plan and deliver her curriculum effectively. The childminder carries out observations, ongoing assessments and progress checks. This ensures any gaps in development are identified and addressed swiftly, which enables all children to flourish and make excellent progress.
- The childminder uses her exceptional skills to provide a language-rich environment and promote children's communication development. She provides commentary and gives clear explanations to aid understanding. The childminder continuously introduces new words and asks meaningful questions to challenge children's thinking. For example, children think of alternative words to represent 'core' as they cut apples for snack.
- The childminder is inspirational and supports children to build resilience and develop a positive attitude to their learning. She challenges children's thinking, which helps them learn to problem solve. For example, children choose different coloured dough at the start of an activity. They are asked to divide each colour equally with their peers. The childminder provides support and encouragement

and builds on children's enthusiasm for learning.

- The childminder embeds a culture of diversity and inclusion, which extends to include wider family members, such as grandparents who live in other countries. Families share their home languages, cultural and religious beliefs, which are all included in celebrations. Parents add ideas for traditional recipes to the childminder's menu. The childminder role models respect and teaches children to foster a positive sense of identity.
- Children develop an excellent understanding of healthy lifestyles. They learn how to look after their bodies and about staying safe. Children know the difference between healthy food choices and treats. The childminder promotes physical play opportunities that challenge children's skills and increase their balance and coordination. Children follow good hygiene routines and wash their hands. They share stories and activities to reinforce the important message of cleaning their teeth.
- Partnership working is seen as essential for the childminder. She establishes strong links with parents and other settings children attend. This promotes a consistent approach to care and learning. Parents speak very highly of the childminder and the amazing service she provides. Communication is effective. Parents value the updates on their children's excellent progress and ideas to continue children's learning at home.
- The childminder is ambitious and committed to providing a high-quality service for all children. She reflects on her practice and is proactive in extending her knowledge and skills further. Recent training has raised the quality of the curriculum and the childminder's knowledge of working with children with special educational needs and/or disabilities. The childminder has extended her interactions to support children's language, mathematical and personal and social development. This is having a positive impact on children's communication, well-being and learning.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	EY416502
Local authority	Croydon
Inspection number	10394816
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	2 to 3
Total number of places	6
Number of children on roll	5
Date of previous inspection	26 September 2019

Information about this early years setting

The childminder registered in 2010 and lives in Upper Norwood, in the London Borough of Croydon. She works from Monday to Thursday between 8am and 6pm, all year, except for bank holidays and family holidays. She has a relevant childcare qualification at level 3. The childminder provides government funded childcare.

Information about this inspection

Inspector

Helen Craig

Inspection activities

- The inspector viewed the premises and discussed the safety and suitability with the childminder.
- The childminder and inspector carried out a learning walk together and discussed the childminder's curriculum and what she wants children to learn.
- The inspector met with parents and took account of their views.
- The childminder and inspector completed a joint observation and discussed the impact this has on children's learning.
- The childminder provided the inspector with a range of documents on request, such as suitability checks, insurance, paediatric first-aid certificate and qualifications.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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