

Inspection date	28 January 2015
Previous inspection date	3 May 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder provides children with a welcoming and inclusive environment, where they can play and learn happily. Children enjoy a broad range of toys and resources indoors that promote their learning well.
- The childminder is proactive in extending planned activities and play that children choose for themselves. As a result, children have fun and are willing to take part. They are making good progress in relation to their attainments on entry to the setting.
- The childminder promotes children's personal and social development very well. Children show independence and are confident individuals overall. They have good relationships with each other.
- The childminder implements her practice well. She promotes children's safety, health and well-being using her effective policies and procedures.
- The childminder is reflective of her practice. She has a good awareness of her strengths and how to enhance the outcomes for children. She evaluates her practice taking into account the views of parents and children.

It is not yet outstanding because:

- The childminder is less proactive in promoting learning outdoors throughout the year.
- Children have limited opportunities to see their own ideas in print or picture form.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend learning opportunities using outdoor environments all year round
- enhance children's interest in books by promoting their imaginations further so they can see their own work in print.

Inspection activities

- The inspector observed children in their play and their interactions with the childminder.
- The inspector spoke to children and read parental responses to questionnaires.
- The inspector spoke to the childminder about how she plans for individual children's learning. She also discussed how the childminder works with parents and other professionals who share the care of the children.
- The inspector sampled the childminder's documentation and children's development records.
- The inspector read and took into account the childminder's self-evaluation form. They discussed the childminder's plans for her continuous improvement.

Inspector

Sharon Smith

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder has a good understanding of the interests and backgrounds of all children attending. She uses her accurate and regular observations and assessments to plan for individual children's next steps. The childminder demonstrates very good interaction and teaching skills, and as a result, children remain engaged in what they do. The childminder promotes children's language and communication very well. They read books using props and children anticipate familiar endings and phrases very well. Children choose books with eagerness and enjoy looking through their home diaries. The childminder has not extended this good practice to support children's readiness to create their own books. For example, by helping children create their own world in print and pictures. Nevertheless, children show they are very ready for the next stage of their learning.

The contribution of the early years provision to the well-being of children is good

Children flourish in the childminder's care. She is warm natured and caring towards the children's needs. She knows them well. As a result, children are happy and feel content in her care. They show they are emotionally secure and are making good progress in their development. The childminder promotes children's independence well. She helps children to understand their own health and self-care needs. For example, children know the importance of washing their hands prior to eating. They explain they are 'washing away germs'. Children enjoy a range of outings, including visits to the library or soft play centres. They use the garden when weather allows and go for walks or visits to local parks. Children therefore benefit from plenty of fresh air and exercise. However, the childminder is less confident in making plans to incorporate the outdoors or local community as a learning resource. Children behave very well. They play contently alongside each other and are learning about sharing and taking turns effectively.

The effectiveness of the leadership and management of the early years provision is good

The childminder demonstrates that she has a good knowledge of the Early Years Foundation Stage. She has updated this through training, including a recognised qualification at level 3. The childminder safeguards children well. She implements her robust policies and procedures. In relation to her risk assessments, the childminder regularly reviews these to keep children safe in the home and when on outings. The childminder is aware of her responsibilities for child protection. She is confident to acknowledge the procedures she would follow should she have a concern about a child in her care. The childminder has attended first aid training to promote her awareness of what to do in times of medical emergency. The partnerships with parents and with other professionals sharing the care of children are very well established. This promotes continuity in children's learning and development.

Setting details

Unique reference number	EY416470
Local authority	Hillingdon
Inspection number	845179
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	5
Number of children on roll	4
Name of provider	
Date of previous inspection	3 May 2011
Telephone number	

The childminder registered in 2010. She lives with her family in Uxbridge in the London Borough of Hillingdon. The childminder takes children to local schools or nursery. The childminder holds an appropriate qualification at level 3.

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