

Childminder report

Inspection date: 23 January 2025

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Outstanding
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What is it like to attend this early years setting?

The provision is good

The childminder is very encouraging and responsive towards children. She ensures that her home is safe and welcoming, with familiar toys and routines to support children's sense of belonging. This helps children to settle quickly. Children form strong attachments with the nurturing childminder and develop secure foundations on which to build their learning. The childminder engages children in conversation and provides cuddles and support. Children feel safe and secure in the well-organised play areas. They quickly become involved in the activities available to them.

The childminder provides a broad curriculum for children and is ambitious for what they can achieve. She monitors children's development and provides extra support where needed. This helps all children to make good progress. The childminder promotes positive behaviour and values children as individuals. She helps them to understand their feelings and emotions. This creates a culture of respect, and the children are kind to one another. The childminder encourages good manners. Children are polite, and they say 'please' and 'thank you' to the childminder and to each other. The childminder is generous with the praise she gives to the children, which gives them a sense of pride in what they have achieved. The childminder reads to the children in a way that captures their imaginations. Children listen with anticipation about what is going to happen next. They develop a love of reading.

What does the early years setting do well and what does it need to do better?

- The childminder evaluates her provision well. She regularly gains feedback from parents, children and other childminders. The childminder has a positive attitude to her continued professional development. She completes regular training and uses information from support networks to keep her knowledge up to date.
- Children develop essential skills in readiness for school. They are keen and motivated learners. The childminder plans good transition arrangements for children, and she promotes continuity of learning. This means children are well prepared for the move on to the next stage of their education.
- The childminder promotes children's good health securely. Children spend plenty of time outside in the fresh air and being physically active. The childminder helps to develop children's understanding of how to care for their bodies. For example, she talks to children about the effect exercise has on their bodies. The childminder ensures that children follow consistent handwashing routines. She makes sure parents provide healthy drinks, snacks and meals, complying with her healthy eating policy, which children enjoy.
- Partnership with parents is good. The childminder places a high priority on building secure relationships with parents from the start. Parents are full of praise for the childminder. They say that she is warm, welcoming and

trustworthy and the children enjoy their time at the setting. Parents value the daily communication with the childminder and the regular photos and updates they receive about their children's development.

- The childminder supports children's language development well. For instance, during play, she asks the children a range of questions and talks to them about what they are doing. The childminder speaks clearly to the children and allows them the time they need to gather their thoughts and respond. She consistently repeats back words to help children hear the correct pronunciation. This helps children to show good progress in their communication and language skills.
- Children have daily opportunities to explore their local community. They attend regular playgroup sessions with other childminders and their children to extend their social skills. The childminder takes children on trips to the library and walks at local woodland parks. These experiences help children to develop an understanding about the community in which they live.
- The childminder assesses children's development to understand their abilities. She plans activities that help children learn new skills. However, at times, she could refine her strategies to better support young children in fully engaging with planned activities and maintaining focus on the intended learning outcomes.
- Children develop some valuable independence skills, such as making confident choices about their activities and accessing resources that align with their interests. However, the childminder occasionally misses opportunities to encourage and support young children in taking an active role in routine tasks throughout the day, such as tidying up. As a result, they do not consistently have opportunities to practise their independence.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- develop clearer links between the intent and delivery of activities to shape these to the learning needs of each child
- provide young children with more opportunities to further develop their independence skills through routine activities.

Setting details

Unique reference number	EY416470
Local authority	Hillingdon
Inspection number	10368096
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 3
Total number of places	6
Number of children on roll	3
Date of previous inspection	7 March 2019

Information about this early years setting

The childminder registered in 2010 and lives in the London Borough of Hillingdon. She offers her service during term time only from 7am until 5pm, Monday to Friday. The childminder holds an appropriate qualification at level 3.

Information about this inspection

Inspector
Rizwana Nagoor

Inspection activities

- The childminder showed the inspector the premises and discussed how they ensure they are safe and suitable.
- The inspector observed the interactions between the childminder and children.
- Parents shared their views with the inspector through written feedback.
- The childminder provided the inspector with a sample of key documentation.
- The childminder and the inspector discussed how the childminder organises their early years provision, including the aims and rationale for their early years foundation stage curriculum.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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