

Childminder report

Inspection date	7 March 2019
Previous inspection date	28 January 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder has moved forward significantly since her last inspection. This has helped her to raise the standards of care and teaching to the highest possible level. She is highly committed to her role, which is evident in all aspects of her work.
- The childminder's process of observations, assessments and planning is highly effective. She records children's learning precisely, which she uses to secure timely interventions and support, to ensure they make rapid and sustained progress.
- The childminder makes superb use of the information from parents to achieve outstanding outcomes for the children. This has been particularly effective in helping children in their social, language and physical development.
- Children develop an excellent understanding of mathematical ideas, such as numbers, shape and space. For example, they show high levels of confidence as they count, name and match shapes on everyday objects.
- Partnerships with parents are superb. All parents feel extremely well informed about their children's learning. They find, for example that, 'There is always a clear communication and follow up each day'. This significantly benefits children's learning in the setting and at home.
- Children's behaviour is excellent. They have well-developed social skills and show the utmost respect for each other, adults and their environment. Children are superb at sharing toys and resources, which they do of their own accord.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- implement professional development plans to enhance understanding of children with additional learning needs.

Inspection activities

- The inspector discussed with the childminder how she helps children to learn and develop. She observed activities indoors and outdoors and interacted with the children at appropriate times.
- The inspector evaluated one of the planned activities with the childminder and discussed the impact this has on children's learning.
- The inspector checked evidence of the suitability of household members and sampled the childminder's training and qualification certificates.
- The inspector read written feedback from parents to gain their views of the provision.
- The inspector looked at children's assessment records, planning documentation, and policy and procedures. She discussed how the childminder evaluates her provision.

Inspector

Marisol Hernandez-Garn

Inspection findings

Effectiveness of leadership and management is outstanding

The childminder evaluates her provision rigorously, which leads to targeted and sustained improvements for the great benefits of children. For example, since the last inspection, she has significantly improved the use of the outdoors, which has further enhanced children's learning and development. Safeguarding is effective. The childminder is fully trained and very knowledgeable about child protection matters. She knows how to act on any safeguarding concerns to protect a child's welfare. The childminder ensures that her already first-rate practice improves continuously. She recognises the need to build on her expertise further, so she can support children with additional learning needs, should the opportunity arise..

Quality of teaching, learning and assessment is outstanding

Teaching is of high quality. The childminder uses expert knowledge gained from training to enhance children's listening and communication abilities. For example, during a planned activity, she brings popular nursery stories to life exceptionally well, such as through the use of books and songs. She encourages children to predict what is going to happen next extending children's thinking skills very successfully. During the activity, the childminder incorporates other areas of learning superbly, such as mathematics and understanding of the world. This provides children with full and rich learning experiences. Children have plenty of opportunities to consolidate and apply their skills. For instance, they become engrossed in a map-making activity that motivates and captures their imagination. Children come up with very creative ideas and suggestions, and praise their own work to express their great delight.

Personal development, behaviour and welfare are outstanding

The childminder has high expectations of what each child can do and achieve. This helps children to become highly independent in their learning and personal care. Children enjoy regular visits, such as to the allotment and the local dentist, further enhancing their learning and development. Children understand the importance of healthy living extremely well. An example of this includes when children remind each other during a daily routine to wash hands because, 'We don't want germs'. The childminder is vigilant in her supervision of children. She risk assesses the premises thoroughly so children can learn and challenge themselves accordingly.

Outcomes for children are outstanding

Children of all ages thrive in this nurturing environment. For example, older children make strides in their early literacy in a variety of ways. Boys and girls can recognise and write their own name with increasing clarity. Those who are preparing to go to school fully understand that letters stand for sounds. Children speak openly, share their ideas with great confidence and persevere at all tasks. They gain strong skills that prepare them exceptionally well for their future learning.

Setting details

Unique reference number	EY416470
Local authority	Hillingdon
Inspection number	10060772
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 - 4
Total number of places	6
Number of children on roll	5
Date of previous inspection	28 January 2015

The childminder registered in 2010 and lives in the London Borough of Hillingdon. She offers her service during term time only from 7am until 5.30pm, Monday to Friday. The childminder holds an appropriate qualification at level 3.

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