

Childminder Report

Inspection date	18 January 2016
Previous inspection date	4 May 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder uses successful ways to extend children's language development; for example, through repeating children's speech with them and teaching them new words. Consequently, children communicate well and make good progress in their learning.
- Children behave very well. They listen to and respect each other, play well together and learn to share their toys, such as when working together to sort shapes.
- Partnerships with parents are good. The childminder keeps them fully informed of their children's progress and shares ideas to support their continued learning at home. Parents comment positively on how involved they are in their children's learning.
- The childminder builds good relationships with children and gets to know them well. She praises their achievements, providing the confidence they need for future learning.
- The childminder reviews her provision effectively in order to improve her practice. She identifies strengths and weaknesses and focuses on improving the outcomes for children.

It is not yet outstanding because:

- The childminder's monitoring of children's progress is not always fully effective in helping to identify their next steps in learning precisely and promote their good progress even further.
- The childminder does not always give children enough time to respond to questions to think and solve problems for themselves.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen ways in which children's progress is monitored and the precision with which their next steps in learning are planned, to further support their good progress
- increase the opportunities for children to think and solve problems for themselves.

Inspection activities

- The inspector observed children and the childminder playing together.
- The inspector examined a sample of documentation, including safeguarding policies and procedures, and children's records.
- The inspector and childminder discussed the play activities and children's learning during the inspection, and undertook a joint observation of children's play.
- The inspector observed the quality of teaching and the impact this had on children's learning.

Inspector

Ben Parsons

Inspection findings

Effectiveness of the leadership and management is good

The childminder is committed to improving the outcomes for children. She recently reorganised the children's play area to help children develop their own choices in play. The childminder undertakes training and makes effective use of new ideas to aid her practice. For instance, she recently attended training on outdoor play to develop new outdoor opportunities for the children. The childminder successfully promotes children's early understanding of diversity in various ways, for example, by providing positive images of different people through books and toys. Safeguarding is effective. The childminder has a thorough understanding of how to deal with child protection concerns. She confidently knows how to identify and minimise risks to children effectively. This contributes to maintaining children's safety and welfare.

Quality of teaching, learning and assessment is good

The childminder observes children and uses their interests to encourage further development. For example, as children enjoy making rockets out of blocks, the childminder teaches them about different planets. Children benefit from a wide selection of age-appropriate toys. For example, they enjoy using a role play kitchen to make the childminder food and drink. The childminder promotes mathematical development very well. Children enjoy finding different shapes, and can count with confidence. Children are motivated in their play and show good concentration. For instance, they take their time drawing pictures and show good early writing skills. Children enjoy singing with the childminder, and younger children join in enthusiastically with movements and actions.

Personal development, behaviour and welfare are good

The childminder helps children learn about healthy lifestyles effectively. She provides children with healthy snacks and nutritious home-made meals. Children sit together during mealtimes and learn good table manners. The children benefit from good outdoor experiences, such as regular trips to local parks and playing in the well-equipped garden. The childminder provides a welcoming environment where children are happy and at ease. She gathers detailed information from parents, which she uses to help children settle quickly into her care. The childminder builds good bonds with the children. She is caring and positive, and attentive to their needs. For example, children enjoy cuddles with her and are keen for her to join in their play.

Outcomes for children are good

Children make good progress from their starting points. They develop their communication and early mathematical skills well. Children are well prepared for the next stage in their learning.

Setting details

Unique reference number	EY416429
Local authority	Croydon
Inspection number	832344
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 2
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	4 May 2011
Telephone number	

The childminder registered in 2010. She lives in Thornton Heath, within the London Borough of Croydon. The childminder has a childcare qualification at level 3 and cares for children between 7.30am and 6pm each weekday, all year.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

