

Childminder report

Inspection date	14 November 2018
Previous inspection date	18 January 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The dedicated childminder creates an extremely safe, happy and stimulating environment where children thrive and grow into confident and independent individuals. They competently make choices and follow their own interests as they play. This contributes towards children learning a wide range of skills that prepare them well for the next stage in their learning and their eventual move to school.
- The childminder supports children highly effectively as they move from home to her setting. Settling-in procedures are tailored extremely well to the individual needs of each child and their family and help children to develop remarkably secure emotional attachments to the childminder.
- The childminder and her assistant are highly motivated and passionate about the service they provide. They continually evaluate the quality of activities and how they support children's learning. They value the feedback that parents provide and regularly ask them to complete questionnaires to successfully identify areas for ongoing improvement.
- The childminder boosts children's confidence in their physical abilities remarkably well. She helps them to join in enthusiastically during action rhymes. They learn to manage their own safety extremely well when they talk about the importance of wearing helmets if they want to play on the scooter.

It is not yet outstanding because:

- The programme of professional development for the childminder's assistant is not fully embedded to focus on extending her knowledge and skills and to provide consistently outstanding practice.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- embed the programme of professional development to focus on extending the knowledge and skills of the assistant to provide consistently outstanding learning opportunities for children.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder and her assistant. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Amy Keith

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder and her assistant have completed recent training and have a good understanding of child protection procedures. They know what to do should they have concerns about the welfare of a child in their care. She supervises children well. Children play in a safe and secure home, indoors and outdoors, and when on outings. The childminder has successfully addressed the recommendation set at the previous inspection, which has had a positive impact on children's problem-solving skills as they play.

Quality of teaching, learning and assessment is good

The qualified and experienced childminder has good systems in place to observe children and identify what they need to learn next. She carries out regular observations with her assistant and ensures that assessment information is used to plan effectively for individual children. The childminder counts with children and helps them to recognise numbers and amounts. For example, toddlers learn to count up to five as they play with pretend food in the role-play area. They begin to recognise numbers in the environment and in pictures in books. The childminder effectively supports children to be confident talkers. She has meaningful discussions with children and asks questions to support their problem-solving skills. She follows children's interests as they play. For instance, when children express their wish to use electronic devices to listen to and sing their favourite rhymes and join in with the actions.

Personal development, behaviour and welfare are outstanding

The childminder is fully devoted to her role. From the outset, she forms a very special bond with each child that attends. Her exceptionally positive, calm and caring approach contributes towards children feeling extremely valued, happy and secure. Children are skilfully supported to play harmoniously alongside one another. The childminder has high expectations and provides clear explanations to support children to adopt a mature approach to managing their behaviour. For example, toddlers understand how to take turns and show genuine concern for their friends when they are upset. Children gain an excellent understanding of the importance of healthy practices. For example, the childminder involves them extremely well in managing their own self-care and teaches them about the importance of handwashing. Children demonstrate extremely high levels of pride when they take responsibility when they help to clean the table as they prepare for snack time.

Outcomes for children are good

All children make good progress from their starting points. They make excellent progress in their social, emotional and physical development. They respond particularly well to the childminder's calm but highly positive attitude and are extremely motivated and keen to learn. From an early age, children demonstrate a keen interest in books. They sit close to the childminder and listen carefully while she reads. They enjoy talking about the pictures and carefully turn the pages.

Setting details

Unique reference number	EY416429
Local authority	Croydon
Inspection number	10062382
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 2
Total number of places	6
Number of children on roll	7
Date of previous inspection	18 January 2016

The childminder registered in 2010. She lives in Thornton Heath, within the London Borough of Croydon. The childminder has a childcare qualification at level 3 and cares for children between 7.30am and 6pm each weekday, all year. She works with an assistant.

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