

Childminder report

Inspection date:

13 April 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not Met (with actions)

Summary of key findings

This provision meets requirements

- The childminder has made significant improvements since the last inspection. She has ensured that she has informed Ofsted of all adults living at her address, which means that all relevant checks to ensure their suitability have been completed. The childminder has completed training, including obtaining a current paediatric first-aid certificate. The childminder now shows a good understanding of her roles and responsibilities.
- The childminder has a secure and confident knowledge and understanding of all safeguarding and child protection policies and procedures. This includes knowing the signs and symptoms of abuse to be aware of that may highlight a potential issue. She fully understands who to contact to seek advice and how to raise and follow up any concerns. The childminder keeps her safeguarding knowledge up to date. For example, she completes relevant regular reading, research and training.
- The childminder demonstrates a good understanding of all areas of learning and how she intends to implement the curriculum. She knows how she intends to provide children with a wide range of activities and experiences to motivate them to learn, both indoors and outdoors. The childminder discusses how she intends to use the wider community to extend children's learning, such as visiting woodlands and parks to help children develop their physical skills and learn about the natural world around them.
- The childminder describes the importance of establishing positive partnerships with parents. She intends to communicate with them routinely and keep them fully involved and informed. The childminder will share daily information about what children have enjoyed doing, what they have achieved and their next steps in their learning.
- The childminder recognises the benefits of establishing positive partnerships with other early years professionals. This includes other agencies, such as speech and language therapists, and staff at settings children may also attend. She intends to implement helpful techniques to support children in a consistent way, such as using visual prompts.
- The childminder describes how she prioritises getting to know individual children, including what makes them unique. She will use her knowledge to help her plan activities that she knows will motivate children to learn. The childminder is keen to establish secure and trusting relationships with all children. She will ensure that children are confident, happy and settled during their time with her.
- The childminder understands the benefits of reflecting on practice and ensuring that she continues to make enhancements beneficial to children. She intends on including parents and children in her evaluation processes and will consider their views and suggestions. She aims for children and parents to feel valued and listened to.
- The childminder intends to support children to develop positive attributes and values and help them to gain skills to support their future learning. For example, she plans to help children understand what is expected of them, such as being

polite, kind and respectful. The childminder discusses the importance of children developing social skills and supporting them to be independent, such as being confident to make their own choices.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY416291
Local authority	Medway
Inspection number	10258260
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	6
Number of children on roll	0
Date of previous inspection	20 June 2022

Information about this early years setting

The childminder registered in 2010. She is located in Rochester, Kent. The childminder cares for children Monday to Friday, from 8am to 6pm, all year around. The childminder holds a relevant early years qualification at level 3.

Information about this inspection

Inspector

Kelly Hawkins

Inspection activities

- The inspector discussed any continued impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector discussed with the childminder the learning opportunities she intends to provide children who attend.
- The inspector viewed the indoor and outdoor learning environments.
- Written documentation was reviewed. This included safeguarding and child protection policies and procedures.
- During the inspection, the inspector spoke to the childminder and considered her views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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