

Inspection of Aspull Pre-School

Aspull Branch Library, Oakfield Crescent, Aspull, WIGAN, Lancashire WN2 1XJ

Inspection date:

16 July 2025

Overall effectiveness

Outstanding

The quality of education

Outstanding

Behaviour and attitudes

Outstanding

Personal development

Outstanding

Leadership and management

Outstanding

Overall effectiveness at previous inspection

Outstanding

What is it like to attend this early years setting?

The provision is outstanding

Children demonstrate exceptionally high levels of emotional well-being and thrive in this vibrant and nurturing pre-school. Staff fully understand the importance of ensuring that children feel emotionally secure at the pre-school. Children have exceptional bonds with staff, whose level of nurture for children is commendable. Staff show a passion for teaching children to show respect for one another. For example, they support children to celebrate their friends' achievements through songs about respect. Children cheer and clap as their friends receive the 'respect champion' sash. All children are fully aware of staff's expectations for their behaviour and behave exceptionally well. Consequently, all children have a real sense of belonging in this outstanding pre-school.

Leaders and staff create their own unique curriculum, which focuses on children's personal, social and emotional development and communication and language. Staff recognise the importance of these areas and the impact they have on all other areas of children's development. They have extremely clear learning intentions tailored to each individual child's unique interests and preferred learning styles. Furthermore, staff skilfully sequence learning to ensure that all children build on their prior learning. This helps children to make exceptional progress when working towards meeting their individual milestones. They display extremely positive attitudes to their learning.

What does the early years setting do well and what does it need to do better?

- Knowledgeable staff swiftly adapt their teaching to ensure that all children remain focused and engaged in their learning. For example, as younger children point out their 'flashing shoes', staff expertly weave this emerging interest into the activity. They ask very effective questions to extend children's knowledge and ensure that children benefit fully from the intended learning.
- The curriculum for communication and language is superb. Staff consistently use extensive vocabulary that builds on what children already know. They ensure that children hear new words in context and help them to understand the meaning. For example, children confidently explain that a tambourine is a percussion instrument. Children are confident and articulate communicators.
- Children with special educational needs and/or disabilities (SEND) receive exceptional support. Staff undertake training and work closely with parents and carers and other professionals to enable them to create individual learning support plans for children with SEND. Furthermore, they seamlessly weave the home languages of children who speak English as additional language into all parts of the daily routine. For example, staff frequently sing nursery rhymes in the languages of the children who attend. This helps all children to access learning alongside their peers and make excellent progress.

- Staff use every moment as an opportunity to enthuse and engage children in their learning. Staff value the diverse backgrounds of families and encourage them to share their cultures and traditions in the pre-school. Children learn about what makes them unique. In addition, children excitedly recall the air ambulance helicopter landing on the green opposite the pre-school. Staff use this opportunity to discuss the different roles of the pilot and paramedic and how by working together they help people in the community.
- Staff actively promote the importance of healthy bodies and healthy minds. Healthy eating, exercise, rest and oral hygiene are embedded in the curriculum. For example, children take part in meditation sessions throughout the day. They sit in a meditation pose and naturally close their eyes as they take part in breathing techniques. Staff use these experiences to help children to understand the equal importance of physical and emotional well-being.
- Children learn how to be independent and to keep themselves safe. For example, during snack time, staff ask children to choose and serve themselves a snack of their choice. Children use a range of knives safely. For example, under supervision, younger children use butter knives to butter their toast. In addition, older children confidently explain how to slice strawberries lengthways so that they do not choke.
- Staff go above and beyond to provide tailored support, guidance and advice to parents. They recognise and value the fundamental role they play in families' lives and the impact this has on children. Parents speak exceptionally highly of staff and note the excellent progress their children make. They state that they feel fully involved in their children's learning and that communication is excellent.
- Leaders are inspirational. They value staff and ensure that they provide continual training that is based on evidence-based research. Leaders support staff's well-being. Staff share that they feel valued and supported by leaders. They have a voice in the nursery, and leaders encourage them to share ideas. This helps to create a happy working environment.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	EY416220
Local authority	Wigan
Inspection number	10394623
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children at time of inspection	2 to 5
Total number of places	24
Number of children on roll	43
Name of registered person	Aspull Pre-School Limited
Registered person unique reference number	RP530098
Telephone number	01942831457
Date of previous inspection	16 September 2019

Information about this early years setting

Aspull Pre-School registered in 2010 and is situated in Aspull, Wigan. The pre-school employs eight members of childcare staff. Of these, seven hold appropriate early years qualifications at level 3 or above. The pre-school opens from Monday to Friday during term time. Sessions are from 8.30am to 4pm. The pre-school provides government-funded childcare.

Information about this inspection

Inspector
Kelly Little

Inspection activities

- The manager joined the inspector on a learning walk and talked to the inspector about the curriculum and what they want children to learn.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact on children's learning.
- Parents shared their views of the pre-school with the inspector.
- The manager and inspector carried out a joint observation of an activity.
- The inspector spoke to staff and children at appropriate times during the inspection.
- The manager showed the inspector documentation to demonstrate the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2025