

Childminder Report

Inspection date

5 July 2016

Previous inspection date

8 September 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Relationships between the childminder and children are good. The childminder sets clear boundaries so that children know what is expected. Children behave well. The childminder is a good role model and children have secure attachments. Children enjoy her interaction and respond positively.
- Parent partnerships are good. The childminder works closely with parents from the start to find out about children and their families. She meets children's needs well and has good relationships with their families.
- Since the last inspection, the childminder has worked well towards improving her teaching, and she attends training to develop her practice. She has met the actions and recommendations from her last inspection well to plan for children's next steps.
- The childminder interacts positively with children, successfully developing and extending their vocabulary, thinking and speaking skills.
- The childminder evaluates her practice well to make improvements. For example, to improve how she plans, assesses and tracks children's progress, which has a positive impact on their outcomes.

It is not yet outstanding because:

- Since the last inspection, the childminder provides more opportunities for children to select their own resources; however, she does not extend this to encourage children to do things for themselves to develop their independence skills further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to develop their independence and skills in managing tasks for themselves.

Inspection activities

- The inspector observed children with the childminder inside and outside.
- The inspector toured the premises and looked at the available resources.
- The inspector sampled a range of documentation, which included records of staff suitability checks, policies and procedures.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector took into account the written views of parents and children during the inspection.

Inspector

Tracey Cook

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder is clear on the signs that indicate children may be at risk. She is aware of what to do if she is worried about a child and who to report this to. The childminder is committed to raising her standards. She accurately evaluates her practice, taking into account the views of parents and children. This has led to her providing cooking activities following a suggestion from a parent. Training has had a positive impact on the childminder's practice and she has used it well to develop her skills. For example, she has introduced a new system to plan effectively for children's next steps and track their progress. She monitors this well to ensure children make good progress. The childminder supports her assistant well and provides good opportunities to develop her skills, which helps to keep children safe.

Quality of teaching, learning and assessment is good

The childminder has a good understanding of how children develop. She plans a range of interesting activities based on children's individual development needs and abilities. Children enjoy the activities she plans and her encouragement to learn, for example, feeling the different textures of the jelly stones and learning to match colours. Children develop good mathematical skills as they confidently explore balloons filled with various substances, such as flour, glue and hair products. The childminder extends their sensory play well by encouraging the children to make patterns of circles and numbers with their fingers. The childminder assesses children's starting points and progress accurately, using information gained from parents and her observations. This helps her to identify any gaps in children's development quickly and adapt planning.

Personal development, behaviour and welfare are good

The childminder meets children's needs well. Children feel safe and secure, and are motivated to play and learn. They enjoy spending time with the childminder in her warm and welcoming home, which is very well resourced. Children confidently make choices about their play from the easily accessible resources that reflect their learning needs. Children have good access to the newly refurbished garden each day, where they use wheeled toys, balls and hoops to be active and to develop their physical skills. Children learn about keeping healthy, for example, they learn about brushing their teeth during a dental health month. Children learn about the wider world through trips and festivals. For example, they pretend to be dragons and make flags for St George's Day.

Outcomes for children are good

Children develop good self-esteem and confidence. They gain good skills that equip them well for future learning and moving on to school. For example, they learn mathematical skills such as counting, matching colours and early writing skills.

Setting details

Unique reference number	EY416087
Local authority	Wiltshire
Inspection number	1049383
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 11
Total number of places	10
Number of children on roll	19
Name of registered person	
Date of previous inspection	8 September 2014
Telephone number	

The childminder registered in 2010 and lives in Calne, Wiltshire. She is open from 8am until 6pm five days a week, 48 weeks of the year. The childminder has a qualification in childcare at level 3 and employs one assistant.

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