

Childminder Report

Inspection date

22 May 2018

Previous inspection date

16 November 2015

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Good	2

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder does not maintain a written record of accidents or injuries and first-aid treatment.
- The childminder does not consistently help children to understand the importance of following robust hygiene practices, such as through regular handwashing.
- Although children make good progress, the childminder has not yet implemented a fully effective way to identify the less obvious gaps in children's development.
- The childminder has not used self-evaluation effectively or kept her knowledge and skills up to date. As a result, she does not fully understand her role and has not identified weaknesses in her provision.

It has the following strengths

- The childminder provides a good range of resources, which children enjoy exploring and investigating.
- The childminder meets children's emotional needs well. Children are settled and happy in her care.
- The childminder provides children with plenty of opportunities for fresh air and exercise and helps them to understand the importance of making healthy food choices.
- Children enjoy their time outdoors. They climb apparatus with confidence and manoeuvre around obstacles with ease.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

Due Date

- ensure a written record is maintained of all accidents, including the first-aid treatment given. 22/05/2018

To further improve the quality of the early years provision the provider should:

- ensure children learn the importance of regular handwashing, as part of following good hygiene routines
- enhance the assessment of children's learning to help identify less-obvious gaps in children's development
- develop the procedures used to review practice, to help identify weaknesses and ensure that the requirements of the early years foundation stage are fully met.

Inspection activities

- The inspector observed the interactions between the childminder and the children, and considered the impact this has on their learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector viewed documents, including the childminder's policies and procedures.
- The inspector discussed with the childminder how she keeps the children in her care safe.
- The inspector read feedback from parents and took their views into consideration.

Inspector

Ingrid Howell

Inspection findings

Effectiveness of the leadership and management requires improvement

Safeguarding is effective. The childminder has a good understanding of the signs that indicate a child might be at risk of harm. She knows the procedures to follow if she has concerns about a child's welfare. She advises parents when children have had accidents. However, she has failed to record these in writing, including the first-aid treatment administered. Partnerships with parents are good. The childminder shares regular information with them about children's care and learning, and seeks their views on how to develop her practice further. However, although she completes observations on children's progress, these are not yet consistently precise enough to enable her to identify and plan accurately for any emerging gaps in all areas of their development. The childminder has completed research online to help to plan activities for children. However, she has not explored a variety of ways to enhance her knowledge further to ensure that she meets children's welfare needs consistently well.

Quality of teaching, learning and assessment is good

The childminder reflects on activities to gauge children's interests and level of engagement. She plans interesting activities to encourage children to become engrossed in their play. For example, they eagerly explore a range of sensory play, including sand, water, soil and pasta. The childminder encourages them to feel the textures and asks them questions to support their learning further. For example, she asks them to describe how the different textures feel. She supports their understanding of measuring well. For instance, as children fill and empty vehicles with stones, she uses words, such as 'full' and 'empty', to help children to understand different concepts. She supports children's communication and language skills well. For example, as they play, she talks to them about what they are doing and asks them simple questions. Children demonstrate good skills in listening and understanding.

Personal development, behaviour and welfare require improvement

The childminder generally has a good understanding of the importance keeping children safe. For example, she checks the environment daily to eliminate any potential risks and she supervises children well. However, she does not consistently reinforce good hygiene practices. For instance, during mealtimes, children get up, walk around the garden and play with resources, including compost and stones, and are not required to wash their hands afterwards. This puts them at potential risk of cross-infection. The childminder places a good emphasis on encouraging children to be physically active. For instance, they have plenty of opportunity to play in the garden and at local parks and woods.

Outcomes for children are good

Children develop within the typical range for their age and the childminder is preparing them well for their future learning. Toddlers engage well in self-chosen play, are confident and have good levels of emotional well-being.

Setting details

Unique reference number	EY416069
Local authority	Buckinghamshire
Inspection number	1130969
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 2
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	16 November 2015
Telephone number	

The childminder registered in 2010. She lives in Farnham Royal, Buckinghamshire. The childminder operates her service all year round, between 7.30am and 6pm on Monday to Friday.

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