

Childminder Report

Inspection date

8 October 2015

Previous inspection date

26 July 2012

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Children thrive and are highly motivated by an inspirational range of activities. This provides them with an excellent educational programme through which they learn and develop.
- The childminder has an extensive knowledge of each child's interests and current stage of development. She skilfully identifies specific next steps in learning to support them all to make exceptional progress. She is working to extend her highly effective assessment and monitoring to consider the progress of groups of children to enhance the educational programme still further.
- The childminder has an exceptionally strong and caring ethos that places the child at the centre of everything she does. Children develop very strong attachments to her. She works tirelessly and conscientiously to meet children's individual needs and support their emotional well-being.
- Children's behaviour is exemplary as a result of the childminder's high expectations and consistent interactions. Children demonstrate extremely positive caring behaviour towards each other.
- Parents are extremely well informed of the progress that their children make. They have excellent opportunities to be further involved with their children's learning and development. The childminder shares detailed information with them through an extensive range of methods.
- The childminder is inspirational and committed to her role. She uses self-evaluation and training extremely well to consistently reflect on the service and activities she provides. As a result, she consistently raises the quality of her service.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the highly effective monitoring of individual children's progress to obtain the clearest possible picture of the progress of groups of children to help target teaching even more precisely.

Inspection activities

- The inspector observed the childminder with the children, indoors and outdoors.
- The inspector spoke with the childminder at appropriate times during the inspection.
- The inspector sampled documentation including qualification certificates, policies and children's learning records.
- The inspector discussed self-evaluation with the childminder.
- The inspector took account of the views of parents through their written comments left for the inspection.

Inspector

Katherine Lamb

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder has an exemplary understanding of the requirements of the Early Years Foundation Stage. She very efficiently implements and reviews the educational programmes she provides. Safeguarding is effective. The well-qualified childminder and her assistants are passionate about continuing to improve their knowledge and skills. They successfully identify areas for improvement by attending higher qualification training. As a result of recent training, the childminder has an excellent knowledge of enhancing children's development through planning for their interests. The childminder gives excellent supervision to her assistants, improving their practice with superb guidance. Partnerships with other providers and parents are exceptional.

Quality of teaching, learning and assessment is outstanding

There is an outstanding focus on learning, indoors and outdoors. The childminder completes precise assessments that help her to clearly identify accurate next steps in children's learning. The childminder stimulates children's curiosity and exploration as she discusses fruits and vegetables in her garden. Children are excited to pick apples and runner beans. The childminder assists them to collect and count the apples, supporting their mathematical development. Children discuss what could have eaten the leaves on the runner bean plant, showing curiosity. The childminder provides excellent commentary and asks probing questions to engage children in practising their language and developing their thinking skills. Children make comparisons in sizes of runner beans and use descriptive words to describe the taste of the apples.

Personal development, behaviour and welfare are outstanding

The childminder is extremely reassuring and sensitive to children's individual care needs. Children settle quickly and have a very strong bond with the childminder. They are happy and highly motivated in her care. The childminder has a strong emphasis on supporting children's physical health. They have excellent opportunities to learn outdoors in the garden and regularly use facilities in the local area. Children learn self-help skills and are highly independent. For example, they carefully use knives to prepare their own snack and ride bikes with confidence. The childminder places the utmost priority on providing children with an outstanding range of healthy, nutritious meals to meet their individual dietary requirements.

Outcomes for children are outstanding

Children enjoy a fantastic range of innovative and challenging activities that stimulate their curiosity. As a result, all children make rapid progress in relation to their starting points in readiness for school.

Setting details

Unique reference number	EY416061
Local authority	Devon
Inspection number	986684
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	11
Number of children on roll	14
Name of provider	
Date of previous inspection	26 July 2012
Telephone number	

The childminder registered in 2010. She lives in Landkey, near Barnstaple, North Devon. The childminder has two part-time assistants. The childminder is in receipt of funding for children aged two, three and four years. The childminder operates Monday to Friday, from 8am to 6.30pm, all year round.

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