

Childminder Report

Inspection date

1 February 2016

Previous inspection date

10 May 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder reviews her provision effectively in order to improve her practice. She identifies strengths and weaknesses, and focuses on improving the outcomes for children. She seeks the views of parents and children in this process.
- The childminder has developed effective systems for assessing children's progress. She has a good knowledge of children's interests and next steps in learning. She uses this successfully to move children forward in their learning. Children make good progress.
- The childminder and her assistant have created a culture and environment that highly values and celebrates diversity. For example, children learn about differences between people as they share books and talk about people they know who wear glasses.
- The childminder and her assistant support children's physical development very well; for example, they plan a good range of activities in the local environment and children enjoy practising yoga moves.

It is not yet outstanding because:

- The childminder plans activities to support mathematics but does not always fully explore opportunities to enhance this understanding as children play.
- The childminder plans adult-led activities that sometimes limit opportunities for children to build on their interests and initiate their own play ideas.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make full use of all opportunities to reinforce children's mathematical development further as they play
- provide more opportunities for children to build on their interests and initiate their own play ideas.

Inspection activities

- The inspector observed the quality of teaching and assessed the impact this has on children's learning.
- The inspector spoke to the childminder and her assistant at appropriate times during the inspection.
- The inspector viewed the areas of the childminder's home used by children.
- The inspector looked at relevant documentation, including suitability checks, policies and children's records.
- The inspector took account of parents' written views.

Inspector

Anne Clift

Inspection findings

Effectiveness of the leadership and management is good

Parent partnerships are good. The childminder keeps parents well informed about children's welfare and learning. They work well together to support children's learning at home and in the setting. Parents state that they are happy with the service provided. The childminder has established effective links with other providers and communication is strong. Safeguarding is effective. The childminder and her assistant know the correct procedures to follow if they have concerns regarding children's welfare. The childminder supports her assistant well. She provides training and ensures that her assistant has the skills needed to maintain a good level of service.

Quality of teaching, learning and assessment is good

The childminder and her assistant demonstrate good teaching skills. For example, they skilfully question children and correct misunderstandings. The childminder effectively supports children's early literacy skills. For instance, children enjoy making marks as they draw and they visit the local library with the childminder. The childminder helps all children, including those learning English as an additional language, to develop good communication and language skills. For example, she learns words in children's home languages and provides translating toys. The childminder and her assistant help children to develop their understanding of the world and themselves. For example, children demonstrate curiosity as they explore stethoscopes and use bandages during hospital role play.

Personal development, behaviour and welfare are good

The childminder and her assistant are caring and affectionate. Children demonstrate secure and trusting relationships with them. The childminder and her assistant are positive role models and children's behaviour is good. For example, children often demonstrate respectful and caring attitudes, such as fetching tissues for their friends to use. Children enjoy a good range of healthy and nutritious food, and mealtimes are a social event where conversation flows. The childminder effectively supports children to manage their personal hygiene needs and teaches children about staying safe. Children receive lots of praise for their achievements and gain good levels of emotional well-being and confidence.

Outcomes for children are good

Children make good and typical progress for their age. They are motivated and engage well in their learning. Children develop a good range of skills and are well prepared for starting school.

Setting details

Unique reference number	EY415959
Local authority	Kingston upon Thames
Inspection number	832306
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 6
Total number of places	12
Number of children on roll	12
Name of provider	
Date of previous inspection	10 May 2011
Telephone number	

The childminder registered in 2010. She operates her service from her home in Kingston-upon-Thames. Opening hours are Monday to Friday from 8am to 6pm and she works with an assistant. The childminder holds a relevant early years qualification at level 3.

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