

Childminder report

Inspection date: 14 November 2023

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Requires improvement

What is it like to attend this early years setting?

The provision is good

The childminder is caring and children develop close bonds with her. She supports children well to develop positive relationships with others. She promotes opportunities for children to interact with their peers and helps them learn to share and take turns during play. Children behave well. They demonstrate they are happy and settled as they are eager to join in activities and they show familiarity with the routines at the setting. The childminder and her assistant supervise children well to ensure their safety.

The childminder provides a range of opportunities for children to learn about different cultures and traditions. For example, she reads a story about Diwali to the children, takes them on outings to explore 'pumpkin picking' in preparation for Halloween and introduces children to celebrations, such as Black History month. Children learn to value differences.

The childminder has a good understanding of the stages of development of individual children in her care. She plans a curriculum that aims to support children to continually build on what they already know and can do. Children make steady progress from their starting points and are prepared well for the next stages in their learning.

What does the early years setting do well and what does it need to do better?

- The childminder seeks the views of parents and assistants and reflects effectively on her practice to identify ways to strengthen her practice further. She has successfully met the actions raised in the previous inspection.
- The childminder ensures that assistants are supervised effectively and understand their roles and responsibilities in providing good or better standards of care and learning for children. She plans relevant professional development opportunities to support them to continually improve their knowledge and skills.
- The childminder plans a curriculum that meets the needs of individual children and motivates their curiosity to learn. For example, she shows children how to operate a torch. Children are eager to have a go and explore shining light on the walls. Their curiosity is nurtured further when they learn how to make shadows and the assistant shows them how to make a 'butterfly'.
- The childminder provides strong opportunities for children to build on their vocabulary. For example, as they play with coloured rice, she introduces words such as 'scoop', 'sprinkle' and 'pour'. She nurtures children's love for stories and songs, using these opportunities to introduce them to new words. However, the childminder has not fully considered ways to enhance opportunities for children to learn to make use of words they know, to communicate their ideas.
- The childminder promotes children's early understanding of an active and

healthy lifestyle. She skilfully finds ways to introduce children to healthy foods, including those children reluctant to try new foods. She provides regular opportunities for children to exercise in fresh air. Children build on their physical skills.

- The childminder teaches children to follow hygiene routines such as washing hands before snack and mealtimes. However, on some occasions when children place their snack on the floor, the childminder does not explain to them promptly why they should not do so.
- The childminder and her assistant promote children's understanding of the behavioural expectations at the setting. For example, they encourage and praise 'good listening' during story time. Children learn to focus well during activities. The childminder helps children learn to use words that describe emotions. She works in partnerships with parents and shares activity ideas with them to enable them to continue children's learning at home. These learning experiences help children to build on their personal and emotional skills.
- The childminder invites community helpers such as the police and postal delivery workers to visit the children at the setting. Children develop their early understanding of different occupations and the people in the community.
- Parents share their views that their children are calm and happy at pick-up time. They state that the childminder updates them regularly and that they are happy with their child's progress. The childminder works closely with schools to support a smooth transfer for children.

Safeguarding

The arrangements for safeguarding are effective.

The childminder and her assistant understand how to identify and refer concerns for children's welfare. They understand their responsibility to refer any allegations to relevant outside agencies. Through training, the childminder has improved her knowledge and understanding of safer recruitment processes. The childminder carries out regular risk assessments to ensure that the areas of the premises used by the children are safe for their use. She ensures that assistants understand the setting's policies and procedures in relation to the safe use of electronic equipment at the setting. The childminder ensures that children who are sleeping are monitored to ensure their safety.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- consider ways to enhance opportunities for children to learn to make use of words they know, to communicate their ideas
- strengthen opportunities for children to develop a consistent understanding of hygiene routines, particularly at snack time.

Setting details

Unique reference number	EY415929
Local authority	Croydon
Inspection number	10269921
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 2
Total number of places	12
Number of children on roll	3
Date of previous inspection	6 December 2022

Information about this early years setting

The childminder registered in 2010 and lives in Thornton Heath, in the London Borough of Croydon. The childminder works with two assistants. The childminder offers care from Tuesday to Friday, all year round, between 8am and 6pm.

Information about this inspection

Inspector

Geetha Ramesh

Inspection activities

- The inspector discussed any continued impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The childminder and the inspector discussed how the childminder organises their early years provision, including the aims and rationale for their curriculum.
- The inspector carried out a joint observation with the childminder and discussed the impact of the curriculum on children's learning.
- The childminder provided the inspector with a sample of key documentation on request.
- The inspector took account of the views of parents and assistants.
- The inspector held discussions with the childminder at appropriate times.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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