

Childminder Report

Inspection date

13 July 2016

Previous inspection date

27 January 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has made vast improvements to her knowledge of the learning and development requirements since the previous inspection. She now effectively plans a wide range of activities for the children to help them make good progress.
- Children are happy and content. They demonstrate secure attachments to the childminder. For example, younger children enjoy comfort as they drift off to sleep and older children show respect to each other.
- Children are developing good health and self-care skills, which show in their increasing independence.
- Children's individual needs are well supported, as the childminder works effectively with their parents to maintain good two-way communication.
- The childminder reflects regularly on her practice with other professionals to help her identify areas for development. She is committed to advancing her practice and regularly seeks ongoing training opportunities.

It is not yet outstanding because:

- The childminder does not always provide opportunities for children to develop their awareness of different people and communities.
- The childminder does not make the best use of opportunities for children to develop all aspects of their mathematical skills in their everyday play and learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide further opportunities to develop children's awareness of people's similarities and differences, to strengthen their understanding about the wider world
- use every opportunity to support children's mathematical understanding in their play and activities.

Inspection activities

- The inspector observed the children in the areas of the home used for childminding.
- The inspector spoke with the childminder at appropriate times throughout the inspection.
- The inspector looked at children's development files, planning, policies and procedures.
- The inspector took account of parents' written feedback left for the inspection.
- The inspector spoke to children as they took part in their activities.

Inspector

Tracy Bartholomew

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a strong understanding of her role and responsibility to act in the children's best interest if she felt that they were at risk of harm. She is mindful of the referral procedures if she has any concerns, and has appropriate documentation in place. The childminder monitors children's development well and has a suitable tracking system in place. This captures children's achievements and highlights their next stages of learning clearly. This enables her to identify any areas where children are falling behind so that intervention can be sought as needed. Parents' feedback is very positive. They clearly value the childminder and work well in partnership with her. This supports good continuity of care for the children.

Quality of teaching, learning and assessment is good

The childminder supports and develops children's learning effectively. She is aware of how to support children's development and is skilful at embedding this into their everyday activities. For example, when reading stories to the children, she cleverly uses letters and sounds to build the older children's understanding of literacy. Children develop good communication skills. The childminder engages consistently with the children and asks a good range of questions to build upon their speech and listening skills. Younger children benefit from the childminder's attention as they play. For example, as they bounce on the trampoline she includes simple number sequencing to aid their understanding.

Personal development, behaviour and welfare are good

Children are happy and demonstrate that they feel safe in the childminder's home and company. They behave well, take turns and benefit from the consistent praise offered to them from the childminder. Children learn about healthy lifestyles through a range of experiences, including daily trips to local parks and opportunities to discuss healthy practices. Children enjoy regular outdoor play, where they freely access toys and resources that support their physical development, such as the trampoline. Children develop an awareness of how to use tools safely. For example, the childminder teaches them how to use a knife safely when cutting their fruit.

Outcomes for children are good

Children are confident learners and develop good skills to help prepare them for their next stage of learning. They concentrate well at activities and explore creatively with confidence. For example, they eagerly make marks with chalks during outside play and thread pasta to make their own insects, showing good dexterity.

Setting details

Unique reference number	EY415790
Local authority	Oxfordshire
Inspection number	1049379
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 3
Total number of places	5
Number of children on roll	4
Name of registered person	
Date of previous inspection	27 January 2015
Telephone number	

The childminder registered in 2010. She lives in Oxford and operates on weekdays for most of the year.

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Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
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