

Childminder Report

Inspection date

19 July 2016

Previous inspection date

5 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has worked extremely hard to address the recommendations raised at the last inspection. She has attended relevant workshops through her local authority and works closely with other childminders to share ideas and suggestions. She shows a commitment to her professional development.
- Children are happy and engaged and make good progress. The childminder motivates children and effectively builds on their learning through her skilful interaction. She models good language and uses lively dialogue. This increases children's engagement and supports their communication skills very well.
- Children receive consistent praise and encouragement from the childminder which helps to enhance their confidence and self-esteem. In addition, children's personal, social and emotional development are promoted well. They enjoy a good selection of community activities, such as playgroup.

It is not yet outstanding because:

- The childminder does not ask parents for a wide enough range of information about children's existing skills and knowledge when they first start.
- Although self-evaluation accurately identifies the strengths of the setting, it is not used to set specific and measurable targets for improvement that lead to the highest quality provision and outcomes for children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- seek more detailed information from parents about children's learning and abilities when they first begin to attend
- sharpen the focus of self-evaluation and help increase the potential to deliver the highest quality provision and outcomes for children.

Inspection activities

- The inspector viewed all areas accessed by the children.
- The inspector spoke to the childminder and children at appropriate times throughout the inspection.
- The inspector undertook an observation of an activity and assessed the impact this had on children's learning.
- The inspector looked at policies, children's assessment records and a range of other documentation, including evidence of qualifications and suitability of household members.
- The inspector took account of the views of parents through written feedback.

Inspector

Shirley Maynard

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a good understanding of the procedures to follow should she have a concern about the welfare of a child in her care. The childminder completes risk assessments for the premises to help ensure the environment is safe for children to learn and explore in. She effectively implements a wide range of written policies and procedures that supports her good practice. Overall, the childminder has established a variety of ways to keep parents up to date with what their children have been doing on a daily basis. They are kept well informed of their progress and the childminder effectively helps parents to support their children's learning at home. Information is shared with other early years settings where children attend regarding their learning and development. This helps to provide a continued approach to children's learning.

Quality of teaching, learning and assessment is good

The qualified childminder has good teaching skills and, generally, knows how to support children to help them learn through play. During activities, she listens very attentively to what children have to say and follows their interests. This helps them remain engaged in their learning. The childminder makes observations of children's learning and records their progress. This helps her identify any gaps in children's learning so that interventions can be put in place to close these gaps swiftly. Children's natural curiosity and exploratory instincts are very well fostered. For example, when children explore the water wall, the childminder asks questions, such as, 'How did that happen?' She encourages children to reason things out for themselves. Younger children develop curiosity and interest in books and the childminder reads familiar stories to them.

Personal development, behaviour and welfare are good

Children's independence is developing well. They freely access resources and are learning about self-care routines, such as washing their own hands. The childminder regularly praises children for their effort and achievement. This helps them to share, take turns and be kind and polite to each other. Children develop friendships and they play very well together. Very good use is made of the outdoor area to engage children in stimulating play and activities. Children's understanding of healthy lifestyles is supported well. They have many opportunities for fresh air and physical play through regular visits to local parks. This helps to support their good health and well-being.

Outcomes for children are good

All children make good progress. Well-planned activities ignite children's interest in learning. Children are confident, motivated learners who actively contribute their own ideas to shape their experiences. Children are acquiring the key skills required for their next stage in learning, including their future move on to nursery or school.

Setting details

Unique reference number	EY415612
Local authority	North Yorkshire
Inspection number	1051075
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 10
Total number of places	6
Number of children on roll	6
Name of registered person	
Date of previous inspection	5 June 2015
Telephone number	

The childminder was registered in 2010 and lives in Ripon, North Yorkshire. She operates all year round from 7am to 6.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate early years qualification at level 3.

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Piccadilly Gate
Store St
Manchester
M1 2WD

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