

Church Hall

Walmsley Unitarian Chapel, Blackburn Rd, Egerton, Bolton, BL7 9PE



Inspection date

15 October 2015

Previous inspection date

23 November 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- A large proportion of the staff are well qualified. They use their knowledge to arrange a variety of activities, which interests, excites and motivates children to be engaged in their learning and play experiences.
- Opportunities for children to benefit from playing and exploring the outdoors are superb. Children enthusiastically play a variety of team-building games, use their imagination in the wooden hut, care for livestock and share their secret garden adventures.
- The club is at the heart of the community. Staff have built excellent relationships with the church, local schools and other child-focused groups which share the facilities when the club is not open.
- Discussions with parents during the inspection signify the strong level of satisfaction they feel for the staff and the care their children receive. In addition, they state they are extremely well informed about activities and events which happen both before and after school, and during the school holidays. This promotes positive partnership working and continuity for children.
- The providers and staff have a positive approach to self-evaluation and include the views of parents and children. They work well together to identify set goals for the future and promote continual improvements for the club.

It is not yet outstanding because:

- Occasionally, staff are busy carrying out routine tasks. This means they miss opportunities to extend children's play experiences to the highest level.
- Staff have not always explored all the ways in which they can promote children's self-help skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve the ways in which routine tasks are organised, so that staff are more readily available to extend children's play experiences to the optimum level
- explore ways in which children's self-help skills can be developed even further.

Inspection activities

- The inspector had a tour of the club's facilities and observed activities inside and outdoors with the provider.
- The inspector held a meeting with the provider and manager and discussed the provider's current procedure for self-evaluation.
- The inspector looked at relevant documentation, such as a sample of policies, including risk assessments and evidence of the suitability of staff working in the club.
- The inspector spoke to members of staff, a small selection of parents and children during the inspection and took account of their views.

Inspector

Joanne Parrington

Inspection findings

Effectiveness of the leadership and management is good

The providers have recently employed a new manager for the club. She is a qualified teacher and has many years of experience in education. She has been supported well by the providers and fully understands her role and responsibilities. There are detailed policies and procedures in place to help staff understand their roles and deliver at least good play experiences. All staff receive support, coaching and training in order to enhance their professional development and daily practice. The providers are passionate about upskilling the workforce. They have supported a further three members of staff to achieve a childcare qualification at level 3. The arrangements for safeguarding are effective. All staff have attended safeguarding training. Staff have a secure awareness of the procedures that are in place to identify risks to children and protect them from harm. Systems for safe recruitment are clear and ongoing staff suitability checks are completed. These procedures contribute to staff creating a safe and welcoming space for children to play.

Quality of teaching, learning and assessment is good

Staff are skilled at facilitating good play experiences through using a range of teaching methods. Staff interact positively and encourage children to be active learners and develop a have a go attitude. Children enjoy a good range of activities, which supports their learning at school and their current interests. Children use a variety of tools safely when creating their autumn pictures. Staff encourage children to apply mathematical concepts, such as matching and pairing when creating their zoo park. Outside, children's imaginative skills are fostered very well. Children are actively involved in changing the wooden hut from the pirate den into a witches' and wizards' den, following their current theme. Children and parents talk with enthusiasm about the jam-packed, fun-filled activities planned for the next school holidays.

Personal development, behaviour and welfare are good

Procedures in place for transporting children from the three schools to the club are robust and all staff collecting the children have current paediatric first-aid qualifications. There are also very strong partnerships with the school staff and the consistent verbal dialogue with them helps to foster children's safety and welfare. Children are clearly happy to arrive at the club, chatting cheerfully as they put their belongings away. The key-person system in place helps to ensure children's care and emotional well-being are promoted well. Staff get to know all the children and build positive relationships quickly. Staff are good role models and this contributes to the very good behaviour children display. Children learn to respect and value each other. They play cooperatively and help each other with little tasks. Staff provide freshly cooked meals and snacks which are warmly welcomed by the children after a busy day at school. Children actively learn about their community, including the similarities and differences in people, their families and different faith traditions. Staff use a range of resources and plan activities, such as comparing different faith wedding celebrations which are pertinent to the community and to the children attending the club.

Setting details

Unique reference number	EY415511
Local authority	Bolton
Inspection number	851623
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Age range of children	4 - 11
Total number of places	60
Number of children on roll	110
Name of provider	School's Out Kids Club Ltd
Date of previous inspection	23 November 2011
Telephone number	0

Church Hall was registered in 2011. It is one of three provisions owned by School's Out Kids Club Ltd. The club employs nine members of childcare staff, including the manager. Seven staff hold appropriate early years qualifications at level 3 and the manager has Qualified Teacher Status. The club opens from Monday to Friday during term time, from 7.15am until 8.30am and 3.15pm until 6pm. During the school holidays it opens from 7.15am until 6pm.

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