

Childminder report

Inspection date:

6 August 2021

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not Met (with actions)

Summary of key findings

This provision meets requirements

- The childminder knows how to effectively risk assess her surroundings. She understands the importance of storing hazardous equipment out of children's reach. The childminder knows how to keep her knowledge and skills current, for example by attending relevant training. She has completed an appropriate paediatric first-aid qualification, as required.
- The childminder has a secure understanding of the signs that would cause her concern about a child's welfare and the processes to follow. She knows how to identify children that may be at risk of extreme ideas and views, such as radicalisation and female genital mutilation.
- The childminder knows how to support children to manage their own feelings and behaviour. She understands how to provide clear guidance and explanations to help children learn about behaviour expectations.
- The childminder understands how to promote children's confidence and self-esteem. She recognises the value of encouraging children to talk about their feelings to support their emotional well-being.
- The childminder knows how to provide a curriculum that helps children build on what they know and can do. She understands how to provide activities and resources across the seven areas of learning. The childminder knows how to plan for different children's ages and abilities to support their next stage in development.
- The childminder recognises the importance of working with parents. She knows the need to provide them with regular communication about their children's progress and how to find out what they are learning at home. The childminder has systems in place to gather the views of parents and children to help evaluate her service.
- The childminder comprehends how to complete a written summary of children's progress between the ages of two and three years. She understands the requirement to share the information with parents and other professionals. The childminder knows how to address any potential gaps in children's development early and provide the appropriate support.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY415378
Local authority	Kent
Inspection number	10136641
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	5
Number of children on roll	0
Date of previous inspection	22 June 2016

Information about this early years setting

The childminder registered in 2010 and lives in Gravesend, Kent. She offers care from 7am to 6pm, Monday to Friday, all year round. The childminder has a relevant level 5 early years qualification.

Information about this inspection

Inspector

Sarah Stephens

Inspection activities

- This was the first routine inspection the provider received since COVID-19 (coronavirus) pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation.
- The inspector discussed the learning and development, and safeguarding and welfare requirements with the childminder.
- A walk around the premises was conducted by the childminder and inspector.
- The inspector viewed a range of documentation, including evidence of a current paediatric first-aid certificate.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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