

Childminder Report

Inspection date

11 October 2017

Previous inspection date

1 May 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a welcoming and stimulating environment. Children enjoy the time that they spend with her, and build good relationships.
- Children are keen to take part in a broad range of experiences that supports their learning well. For example, the childminder takes children on outings in the local community, where activities include meeting people and learning about the world around them.
- The childminder uses clear methods to help her monitor children's development, which include identifying and addressing gaps in learning and teaching. Children make good progress.
- Positive partnerships with parents and other professionals enable the childminder to meet children's individual needs well. Parents say that the childminder keeps them well informed about their children's day, and they appreciate the supportive and flexible service they receive.
- The childminder successfully evaluates her provision to continue to provide good childcare. She values parents' views and makes changes according to their suggestions.

It is not yet outstanding because:

- The childminder does not encourage children who are learning to speak, to talk about people and things that are not present, as well as she could.
- The childminder occasionally uses familiar versions of words when talking to young children, rather than the correct term, to help develop their language skills further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend ways to encourage children to talk about people and things that are not present, to further support their language skills
- develop consistency when modelling language, in particular for young children, so that they always hear and learn the correct version of words.

Inspection activities

- The inspector observed children's activities, and the childminder interacting with them, inside the childminder's home.
- The inspector talked to the childminder about children's activities, their progress, and how she keeps them safe.
- The inspector looked at a sample of documents, which included the childminder's safeguarding policy and self-evaluation, and children's progress records.
- The inspector took account of parents' views obtained from letters they had written.

Inspector

Brenda Taylor

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder consistently assesses risks to help her provide a safe environment for children. She has a good understanding of child protection issues and the procedures to follow if she has concerns about a child. The childminder has successfully addressed the recommendations set at the previous inspection, which has had a positive impact on aspects of children's learning. For example, older children regularly count and solve number problems in their play and routine activities, such as snack time. The childminder develops her professional knowledge to benefit children. For instance, she has completed training about two-year-olds, extending her understanding of how to support younger children's learning through exploratory play.

Quality of teaching, learning and assessment is good

The childminder provides a good range of toys and resources that she stores thoughtfully so that all children can choose with what they want to play. She plans interesting activities linked to children's interests and topical themes, such as autumn. Young children enjoyed experimenting with different coloured paints, using their fingers and paintbrushes to mix colours, and make marks and patterns on paper. The older children developed their small-muscle skills when they used natural items, such as twigs and leaves for threading. The childminder interacts purposefully with the children to support their learning and enjoyment. For example, she demonstrates how to do things, encourages children to 'have a go', and values their ideas. The childminder makes good use of young children's interest in unplanned events, such as a rainstorm or the sound of a police-car siren, to extend their understanding of the world.

Personal development, behaviour and welfare are good

Children are happy and settled. The childminder gets to know them well as individuals. She makes good use of information from parents to help her make children feel secure and support their learning effectively. Children behave well. They learn to be helpful and take turns. The childminder praises children often, making it clear what they have done well, which helps to boost their self-esteem and confidence. The childminder supports children's healthy lifestyles well. For example, she provides them with nutritious options at mealtimes and talks to them about the benefits of a healthy diet. Children have various opportunities to develop their physical skills, such as using large apparatus in play parks and going for woodland walks with the childminder.

Outcomes for children are good

Children learn important skills that help to prepare them well for the next stage in their learning and starting school. For example, from a young age, they develop confidence in relating to others, including people they have not met before. They learn to be independent in caring for themselves, such as managing their own clothes and using the toilet without help. Older children respond well to tasks of responsibility, including preparing for mealtimes.

Setting details

Unique reference number	EY415373
Local authority	Somerset
Inspection number	1094494
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	1 - 8
Total number of places	5
Number of children on roll	5
Name of registered person	
Date of previous inspection	1 May 2015
Telephone number	

The childminder registered in 2010. She lives in Yeovil, Somerset. The childminder provides childcare each weekday for 48 weeks of the year. She holds a level 3 early years qualification.

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