

Childminder Report

Inspection date

1 May 2015

Previous inspection date

15 June 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder knows the children well. She provides a good range of activities and experiences, which interest the children and support their development across all areas of learning.
- The childminder focuses well on securing young children's progress in the three key areas, developing their language, confidence and physical skills. This prepares them well for the next stage of their development.
- The childminder forms strong bonds with the children. She engages in good quality interactions with them and gives lots of praise and encouragement. As a result, children are happy, settled and grow in confidence.
- The childminder communicates well with parents. This enables her to meet individual children's needs and plan for their interests.
- The childminder carries out thorough risk assessments to keep children safe. She safeguards children effectively and has a secure understanding of child protection issues.

It is not yet outstanding because:

- The childminder does not always make the most of routine times, such as snack time, to promote opportunities for counting and using numbers.
- The childminder does not regularly provide younger children with everyday objects, such as real fruit and vegetables to use in their role play, to enhance their understanding of the world.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of all opportunities to develop children's counting skills
- provide natural and real-life resources and items in the role play area to enhance children's understanding of the world.

Inspection activities

- The inspector observed the quality of teaching and learning.
- The inspector sampled a range of documentation including children's learning records.
- The inspector took account of the childminder's self-evaluation.
- The inspector held discussions with the childminder at appropriate times during the inspection.

Inspector

Michelle Tuck

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder uses her observations of the children and discussions with parents to find out about what children know and can do. She uses her good knowledge and assessments to plan a broad range of learning experiences which support children's next steps effectively. As a result, children are inquisitive and make good progress in their learning and development. The childminder interacts well with the children. She repeats words and sounds they make to increase their vocabulary and support their communication skills effectively. Young children explored the plastic food items in the role play area. The childminder named the items that the children chose, which helps to extend their vocabulary. The childminder introduces some mathematical language through singing songs and number rhymes with the children.

The contribution of the early years provision to the well-being of children is good

The childminder provides a warm and nurturing environment. She meets their individual routines consistently and responds to their needs sensitively. For example, when children wake from a sleep, she cuddles them and provides them with reassurance until they are ready to go and play. This effectively supports their emotional well-being. The childminder provides regular opportunities for children to develop their physical skills and learn about the importance of keeping healthy. She prepares them well for the next stage in their development. For example, for children that are not mobile she provides opportunities for them to pull themselves up to standing and to cruise around the furniture.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a good understanding of the safeguarding and welfare requirements. She is confident in recognising signs or symptoms that may be a cause for concern and is clear on the reporting procedure. The childminder reflects on her practice and takes into account feedback from parents and children when considering areas for development. There is good partnership working with parents to ensure they fully support each child to make the best possible progress. The childminder regularly checks and reviews the quality of her provision by observing the children engaged in activities and closely monitors how well they are doing in their learning. This enables her to plan focused activities to identify and close any gaps in children's progress or the educational programmes. Her reflective practices enable her to identify training needs and keep up to date with changes. The childminder has good links with the local primary school.

Setting details

Unique reference number	EY415373
Local authority	Somerset
Inspection number	832258
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	4
Number of children on roll	6
Name of provider	
Date of previous inspection	15 June 2011
Telephone number	

The childminder registered in 2010. She lives in Yeovil, Somerset. The childminding service operates Monday to Friday, throughout the year.

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