

Inspection of Mulberry Bush Nursery Walshaw

Mulberry Bush Nursery, Stewart Street, BURY, Lancashire BL8 1SU

Inspection date: 9 May 2025

Overall effectiveness

Outstanding

The quality of education

Outstanding

Behaviour and attitudes

Outstanding

Personal development

Outstanding

Leadership and management

Outstanding

Overall effectiveness at previous
inspection

Outstanding

What is it like to attend this early years setting?

The provision is outstanding

Children flourish in this nurturing and inspiring nursery. They are comforted and extremely well supported when they first attend. Their emotional well-being is given the utmost priority, and children are very happy and settled, as they are safe and secure. Staff are highly skilled in supporting children who may need additional emotional support, for example through offering extra sessions to help children settle.

The atmosphere in the nursery is lively and purposeful. Staff plan and implement an ambitious and exciting curriculum that covers all areas of learning successfully. All children make exceptionally good progress. Children enjoy a range of stimulating activities based on their interests and next steps in learning. For example, children participate in taking care of the nursery snail and stick insects. The children say, 'The snail is called Tim, and the stick insect is called Sally.' They learn about textures of real-life objects, such as shells. Children are developing a knowledge and understanding of the world around them.

Children receive outstanding, high-quality interactions from the staff who care for them. Children flourish and develop exceedingly well. They have high levels of self-esteem and are extremely confident. Staff have high expectations, a nurturing manner and well-established routines to support children's outstanding behaviour.

What does the early years setting do well and what does it need to do better?

- Staff support children's language development exceptionally well. They provide consistent opportunities for children to learn new words. For example, staff ask children to drink their water to stay 'hydrated' in the 'hot sunshine'. Children engage with stories and songs across all rooms. Staff skilfully use books to enhance children's vocabulary, conversational language and thinking skills as children predict the story's outcome.
- Staff make sure that all children receive the support and guidance they need to thrive. There is a clear process for identifying children with special educational needs and/or disabilities (SEND). Parents and carers of children with SEND are especially complimentary about the work of practitioners and leaders. They appreciate how the nursery ensures that all children learn and explore confidently alongside their peers. Managers use funding extremely well to help all children to make significant progress.
- Staff expertly prioritise children's health and well-being. They support children superbly to recognise their feelings, and children are skilled at self-regulating their emotions. Children regularly take part in yoga and mindfulness sessions. Staff are excellent role models as they teach children to be respectful of each other, and their behaviour is exemplary. Children learn how important oral

hygiene is as they participate in the 'brush bus scheme' and learn about looking after their teeth. Staff promote children's nutrition, hygiene and oral health effectively through age-appropriate health education delivered in a highly effective way.

- The curriculum for physical development is extremely ambitious. Staff use their spacious garden expertly well, providing activities that have a positive impact on children's physical health. For example, the children run down the steep hill at extreme pace, making their own decisions about direction and speed. They roll hoops to each other and enjoy bubble games with their friends. Children are able to measure their own risks and be physically active.
- Staff are truly dedicated to making every child feel welcome. They value and celebrate every family and embody their culture and family values. For instance, staff create family photo albums in the baby room so the babies can see pictures of their different families. Staff help children to learn about festivals and celebrations, such as 'Pride' week and Holi. They hold an annual charity event raising money for many charities. They learn about the exciting and diverse community that they live in.
- Children have wonderful opportunities to develop their independence and learn about healthy lifestyles. Staff encourage babies to eat food with their hands, developing their hand-eye coordination. Older children continue to develop these skills as they learn to use a knife and fork. They serve their own food and pour their own drinks. Lunch helpers are chosen to set the table for lunch. This ensures they have the confidence to handle everyday tasks and supports the children to increasingly extend their independence.
- Leadership is extremely strong. The dedicated management team is passionate and strives for excellence. It leads the nursery with determination through shared values and goals to enhance children's achievements. Practitioners consistently report high levels of support for their well-being. There is also effective engagement through team meetings and supervision sessions. Staff say they thoroughly enjoy working at the nursery and feel very well supported by leaders.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	EY415343
Local authority	Bury
Inspection number	10380699
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	104
Number of children on roll	160
Name of registered person	Mulberry Bush Nursery Group Ltd
Registered person unique reference number	RP908990
Telephone number	01617973788
Date of previous inspection	19 June 2019

Information about this early years setting

Mulberry Bush Nursery Walshaw registered in 2010 and is in Bury, Greater Manchester. It is one of five settings privately owned and operated by the registered person. The nursery employs 46 members of childcare staff. Of these, three hold relevant degrees, four hold early years professional status and 24 hold appropriate early years qualifications at level 3 or above and a further 8 staff at level 2. The nursery is open from 7.30am until 6pm, Monday to Friday, for 51 weeks of the year, excluding bank holidays. The nursery offers the government funded early education for nine-month-olds and two-, three- and four-year-old children.

Information about this inspection

Inspector

Nicky Martin

Inspection activities

- The managers joined the inspector on a learning walk and talked to the inspector about their curriculum and what they want the children to learn.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- The manager and the inspector carried out a joint observation. The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector observed the interactions between staff and children.
- Parents shared their views of the nursery with the inspector.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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