

Childminder report

Inspection date	29 November 2018
Previous inspection date	15 December 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Partnerships with parents are good. The childminder engages in open, two-way communication with parents to ensure all children benefit from consistent care routines and learning opportunities.
- The childminder completes ongoing assessment and monitoring of children's learning. She uses this information to swiftly close any gaps and plan for the next steps in their learning to help them make good progress.
- Children develop positive warm relationships with the friendly and attentive childminder. Children are happy, content and relaxed in her care.
- The childminder evaluates her practice together with her co-childminder. She makes good use of opportunities to keep her knowledge of early years issues up to date through proactive research and training.
- The childminder places a strong focus on developing children's communication and language skills. She talks to them and asks them questions to encourage their thinking skills.
- The childminder does not make the most of some opportunities to support children in developing their counting skills.
- The childminder does not gather enough information about what all children can do when they first start.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of opportunities to help children develop their counting skills
- gather more information about what children know and can already do when they first start.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this had on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector had discussions with the childminder. She looked at relevant documentation and evidence of the suitability of adults in the setting.
- The inspector took the views of parents into account.

Inspector

Louise Williamson

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder implements clear policies and procedures to help keep children safe. She understands her duty in ensuring children's welfare and knows how to report any concerns if she suspects a child is at risk of harm. The childminder ensures that her premises are secure and conducts regular risk assessments to minimise hazards in the play environment. She carries out frequent fire evacuation procedures with the children so they know what to do in an emergency. The childminder has good links with other professionals and settings that children attend to complement their ongoing progress through sharing of current topics and the next steps in children's learning.

Quality of teaching, learning and assessment is good

Children play in a welcoming, friendly environment with a good range of interesting, age-appropriate and freely accessible resources. They concentrate well and relish exploring the equipment and toys independently. The childminder supports children well in learning new skills, such as making hand prints with paint. She helps them to start and praises them, providing strong encouragement until they are able to manage independently. The childminder plans enjoyable ways to support children's finer physical skills. For instance, children thread pipe cleaners into a colander to make a birthday cake and use tweezers to pick up coloured pom-poms. Children learn about nature and caring for animals through frequent visits to local farms.

Personal development, behaviour and welfare are good

Children are given good support to behave well. They learn to share, take turns and show care and concern for their friends. Children learn to value one another, for instance, when they share experiences from home or find out about different people and communities. Children have access to a wide range of resources and books, which reflect diversity and they enjoy weekly trips to a local toddler group. This ensures that all children feel welcome and included. The childminder helps to promote children's good health. For example, she ensures that they have regular opportunities to enjoy and learn about the benefits of fresh air and exercise. Children enjoy healthy foods at snack and mealtimes. They learn about how to eat healthily through experiences, such as growing fruit and vegetables in the outdoor area. They are learning how to manage their own care needs and personal safety with independence. The childminder supports children effectively as they move from home to her provision. Settling-in procedures are tailored to the individual needs of each child and their family and help children to develop secure emotional attachments to the childminder.

Outcomes for children are good

Children are confident and independent as they gain skills to support their readiness for future learning. They make choices about what they want to do and help to collect the resources they require. Children use creative materials to express their own ideas. Children concentrate and engage well in their play and learning.

Setting details

Unique reference number	EY415326
Local authority	Wakefield
Inspection number	10069857
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 - 10
Total number of places	14
Number of children on roll	16
Date of previous inspection	15 December 2014

The childminder registered in 2010 and lives in Featherstone. She operates all year round from 8am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. She works with a co-childminder.

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