

Childminder Report

Inspection date

21 February 2017

Previous inspection date

13 April 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder works extremely closely with parents to support consistency in children's care and learning. For example, she frequently shares information about children's excellent progress and regular updates about the service she provides.
- The childminder is highly consistent in her approach to managing children's behaviour. She works in excellent partnership with parents to provide a joined-up and first-rate approach to behaviour management. Children behave exceptionally well.
- The childminder uses extremely effective teaching methods to help children make exceptional progress with their learning and development.
- The childminder gathers parents' views on a regular basis. She uses these exceptionally well to continually improve on her excellent practice. For instance, following feedback, the childminder has introduced daily menus and planning for parents to review at the start of each day.
- The childminder regularly enhances her already excellent knowledge. For instance, she liaises with other childminders, helping her to evaluate her provision and build on her exemplary practice. Recent training has greatly helped her to review how she provides outside play, enabling children to have excellent learning experiences outdoors and supporting their physical development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the already excellent opportunities to explore mathematical concepts, including weighing and measuring.

Inspection activities

- The inspector observed children in the main playroom and garden.
- The inspector spoke with the childminder and children at appropriate times during the inspection.
- The inspector took into account the views of parents.
- The inspector sampled documents, including behaviour management policies and procedures, and self-evaluation.

Inspector

Rebecca Hurst

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder has an excellent understanding of child protection and what procedures to follow should she have any concerns regarding children's welfare. She keeps up to date with changes to legislation and places the highest priority on safeguarding the children in her care. The childminder has excellent partnerships with other professionals caring for the children. She frequently shares highly detailed information about the children's development and activities they enjoy. These help to provide excellent continuity of care for children.

Quality of teaching, learning and assessment is outstanding

The childminder works in excellent partnership with parents. They work together to complete the children's starting points. The childminder uses these exceptionally well to inform her sharply focused assessments of the children. This helps her to rapidly narrow any gaps in their achievement. Children have numerous opportunities to develop their mathematical skills, although there are fewer for them to develop and explore weighing and measuring. She successfully encourages children's thirst for learning. For example, children relish making bugs out of play dough, then going on a hunt to find hidden pretend bugs around the garden. They use magnifying glasses to look at them and the childminder extends the children's learning by talking to them in detail about the bugs. The children are highly animated when they find insects and talk to the childminder about how brave they are in holding them.

Personal development, behaviour and welfare are outstanding

The childminder makes sure children have an active voice in the setting. For example, she frequently offers children choices as to what they would like to do and where they wish to play. Given the children's ages, they develop excellent levels of confidence and self-esteem. Children settle exceptionally well. The childminder gets to know the children tremendously well and uses this knowledge to plan activities to fully capture their interests from the start, which helps them in the initial process of settling in.

Outcomes for children are outstanding

Children are more than ready for their next step of learning. They develop excellent literacy skills. For example, children are highly skilled in matching letters and sounds when using computer tablets. Children are extremely adept in working through and solving problems. For example, they learn how use their small muscles with great skill to thread buttons onto a cord. They describe the shapes of the buttons in great detail, such as 'diamonds' and 'hearts'.

Setting details

Unique reference number	EY415319
Local authority	Lewisham
Inspection number	1082306
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 3
Total number of places	6
Number of children on roll	2
Name of registered person	
Date of previous inspection	13 April 2011
Telephone number	

The childminder registered in October 2010. She lives in Lee, in the London Borough of Lewisham. The childminder works three days a week for 48 weeks of the year.

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