

Childminder Report

Inspection date

21 April 2016

Previous inspection date

4 May 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder uses her secure knowledge to ensure children's safety and welfare at all times. For example, she supervises children well and teaches them to manage risks safely.
- The childminder uses successful ways to help to develop children's language skills, including those children who speak more than one language. For example, she repeats key words and models longer sentences, and reads stories with children. This helps children to make good progress from their starting points.
- The childminder is an excellent role model. She is kind, gentle and calm. The childminder builds exceptional relationships with children and their parents. Children are happy, highly responsive and extremely well behaved.
- The childminder has a clear understanding of the needs of each individual child, valuing their uniqueness and ensuring that she tracks their learning to support them well. For example, when she noticed that children were shy around animals, she encouraged them to become involved in the appropriate care of pets to build their confidence.
- The childminder builds strong links with other professionals to ensure continuity of care and teaching. For example, she shares information with other settings that children attend.

It is not yet outstanding because:

- The childminder does not make full use of all opportunities to extend children's early literacy skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend children's literacy development further by providing consistent opportunities to develop and practise their early writing skills.

Inspection activities

- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector sampled a range of statutory documentation, policies and procedures, and children's developmental records.
- The inspector observed the childminder's interaction with children during activities inside.
- The inspector read parents' written feedback and letters.
- The inspector checked the premises used for childminding and examined the suitability of toys and resources.

Inspector

Marisol Hernandez-Garn

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. For example, the childminder has completed training on safeguarding to deepen her understanding. This has increased her confidence and secured her knowledge of how to report and record any concerns about the welfare of a child in her care. The childminder keeps her knowledge and skills up to date to enhance her practice to benefit children, for example, through sharing good practice ideas with other childminders and reading online. The childminder evaluates her provision and targets areas for improvement. For example, she has implemented the recommendations from the last inspection successfully and continues to reflect on what she does.

Quality of teaching, learning and assessment is good

The childminder is an effective teacher. She plans a variety of interesting activities to help children learn skills that prepare them for their future learning. She uses children's interests to challenge their learning and development. For example, the childminder encouraged children to follow recipe steps to make 'picnic biscuits'. Children had fun naming, describing and mixing the ingredients, turning the mixture into small biscuit pieces. The childminder skilfully interweaved counting skills to develop early mathematical concepts. For example, she encouraged children to count the number of biscuit pieces made and talked about numbers that are significant to them.

Personal development, behaviour and welfare are outstanding

The childminder is exceptionally effective at promoting healthy eating to support children's health and personal development. For example, during a role play activity, she talked to children skilfully about the effect that certain foods have on their bodies. Children benefit from lots of excellent trips where they take part in active play that challenges and extends their physical skills. The childminder supports children extremely well to value and respect individual differences in the wider world. The childminder has high expectations of children, demonstrating an in-depth understanding of how each child learns best. Children make great strides in their confidence because of the excellent and sensitive support they receive.

Outcomes for children are good

Children are happy, settled and motivated. They spend their time purposefully and show superb levels of enthusiasm during activities. Children learn a good range of important skills that prepare them well for school. Children show excellent levels of independence, for example, they set strong challenges for themselves.

Setting details

Unique reference number	EY415255
Local authority	Merton
Inspection number	832247
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	6
Number of children on roll	2
Name of provider	
Date of previous inspection	4 May 2011
Telephone number	

The childminder registered in 2010. She lives in the London Borough of Merton. The childminder operates from 8am to 6pm, Monday to Friday, except on bank holidays. The childminder holds a relevant early years qualification at level 2.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

