

Childminder report

Inspection date	10 July 2019
Previous inspection date	21 April 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is qualified and experienced. She uses her knowledge and experience to provide children with a very welcoming, stimulating and calm environment. This helps children to progress well in all areas of learning. They persevere well during activities, such as painting their favourite meal on paper plates. Children show pleasure in their achievements.
- Children have good opportunities to learn about people who help in the community. For instance, they visit the local fire station to look around and meet firefighters and paramedics who work there.
- There are many opportunities for children to use language to express their ideas and understanding. The childminder gives children the time they need to think as they respond to questions. As younger children complete animal puzzles together, the childminder introduces them to the sounds that different animals make.
- The childminder has addressed the recommendations made at her previous inspection. For example, she has increased opportunities for children to select toys and resources to direct their own play. This helps children to be motivated in their play.
- Opportunities are missed when children could explore technology to support their knowledge of how things work.
- The childminder does not focus her professional development effectively enough to further raise the quality of her teaching.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to explore technology to help them develop their skills and understanding
- sharpen the focus on professional development opportunities even further to help raise the quality of teaching to the highest level.

Inspection activities

- The inspector spoke to the childminder and the children at appropriate times during the inspection.
- The inspector observed the childminder's interactions with the children.
- The inspector sampled a range of documentation, including policies and procedures and children's records.
- The inspector had a tour of the areas of the premises that are used for childminding purposes.
- The inspector jointly observed an activity with the childminder and discussed children's learning.
- The inspector took account of the written views of parents.

Inspector

Trisha Edward

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has a good understanding of her role and responsibility in keeping children safe. She is confident in recognising the signs of abuse and is fully aware of the procedures to follow should she have any concerns about a child's welfare. The childminder creates a safe space for children. She visually checks her home every morning prior to children's arrival to minimise any risks. The childminder self-evaluates her provision effectively to identify any areas for improvement and verbally seeks the views of parents. Parents are very happy with the service that the childminder provides.

Quality of teaching, learning and assessment is good

The childminder makes regular observations of the children to assess and plan for their individual learning needs. Partnerships with parents are effective. The childminder shares information about their children's care and learning on a daily basis with parents, enabling them to work with her to provide consistency. The childminder supports and encourages children's imagination well. She has created a well-resourced role-play kitchen area in the garden. Children relish concocting a range of delicious meals and beverages for the childminder. For those that have an interest in vehicles, the childminder ensures that they have access to a broad selection. They relish playing with the cars and after lining them up, inform the childminder, 'There is a traffic jam'.

Personal development, behaviour and welfare are good

The childminder teaches children about making healthy food choices through discussions at mealtimes. She talks with the children as they eat, commenting on the nutritional value of vegetables and how they will support children to grow big and strong. The childminder provides children with a variety of opportunities to access fresh air and be physically active each day. Younger children develop their physical skills well and receive sensitive support from the childminder, who encourages them to walk and is there to steady them if they lose their balance. The childminder is a good role model and children respond very positively to her. She provides them with clear expectations, and their behaviour is good.

Outcomes for children are good

Given their starting points, all children make good progress in their learning and development. They are enthusiastic about their learning. Children develop good social skills through their play, both at the childminder's house and when they attend playgroups and mix with other children. Children's pre-reading skills are developing effectively as they have access to a broad range of books and are learning how to link letters to sounds. Older children are beginning to form recognisable letters when writing their name. Children acquire a wide range of skills to support them as they move on to the next stage of their education and school.

Setting details

Unique reference number	EY415255
Local authority	Merton
Inspection number	10074577
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 3
Total number of places	6
Number of children on roll	2
Date of previous inspection	21 April 2016

The childminder registered in 2010 and lives in the London Borough of Merton. She operates all year round from 8am to 6pm, Monday to Friday, except for bank holidays. The childminder holds a relevant early years qualification at level 2.

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