

Childminder report

Inspection date:

14 June 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

Summary of key findings

This provision meets requirements

- The childminder promotes her professional development through regular training. For instance, she has recently updated her knowledge of safeguarding, to ensure she knows how to identify and escalate any concerns about children's welfare.
- The childminder plans to use feedback from parents to help evaluate her setting. She discusses sharing information with parents and other professionals to promote a consistent approach to children's care and education.
- The childminder recognises the importance of promoting inclusive practices. This includes discussing similarities and differences with children. Additionally, she plans to take children on various outings, such as to local parks and supermarkets, to raise their awareness of their surroundings.
- The childminder knows how to build positive and trusting relationships with children. She describes how warm interactions and praise can support children's emotional well-being.
- The childminder discusses the importance of being a positive role model for children. For instance, she explains the significance of speaking to children calmly and sensitively. The childminder demonstrates an understanding of how to support children with their behaviour.
- Since the last inspection, the childminder has increased her knowledge of how to use observations and assessments to extend children's learning. She shows an understanding of how to help children make progress. There is a range of age-appropriate toys and resources to keep children engaged and motivated to learn.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY415249
Local authority	Croydon
Inspection number	10347031
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	6
Number of children on roll	0
Date of previous inspection	2 August 2018

Information about this early years setting

The childminder registered in 2010 and lives in the London Borough of Croydon. She operates all year round, from 7am to 6pm, from Monday to Friday, except for bank holidays. The childminder holds a childcare qualification at level 3.

Information about this inspection

Inspector

Marisol Hernandez-Garn

Inspection activities

- The inspector discussed any continued impact of the COVID-19 pandemic with the childminder and has taken that into account in their evaluation of the setting.
- The inspector sampled the childminder's documentation, including records of suitability and training certificates.
- The childminder showed the inspector around her home and explained how she intends to use the different areas for children's care and education.
- The inspector checked the childminder's knowledge of child protection issues and reporting procedures.
- The childminder explained her plans for promoting children's learning and development to the inspector. She also discussed how she would collaborate with parents and other professionals to ensure consistent practices.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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